

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 1 Subject: Dance 2

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can portray the theme of gangs through movement and gesture	PE Hub Dance lesson 1 How do your movements and gestures represent the theme?	Canon, contrast, variation, dynamics, facial expression, focus, devices, group devices, speed, level, narrative, tension, relationships, aural setting, accompany, contact, quality, confidence
2	L.G.: I can use devices such as contrast and variation in a group dance	PE Hub Dance lesson 2 What devices di you use and how did they change the look of the movement?	As above
3	L.G.: I can use formations to demonstrate tension in relationships between performers	PE Hub Dance lesson 3 What shapes did you use to create characters and demonstrate tension?	As above
4	L.G.: I can use claps, stamps, and slaps to perform a live aural setting	PE Hub Dance lesson 4 How do the movements match the sounds? How is it effective?	As above
5	L.G.: I can perform attack and defence movements	PE Hub Dance lesson 5 What type of dynamic movement would you perform?	

6	L.G.: I can show performance qualities	PE Hub Dance lesson 6	As above
	in my group work and evaluate our	What are the strengths and weaknesses of the	
	work	performance?	