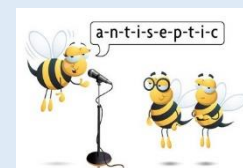


## Helping your child with reading and spelling at home.



### Reading Tips

- 👂 Listen to your child read every day if possible, even if it is for 5 minutes. Try not to make reading a chore but set aside a little quiet time whenever possible, have a special place or special cushions to sit on.
- 👂 You do not have to read the whole book every night. Focus on two pages and talk about the features of the book in more detail, focussing on comprehension.
- 👂 You might want to take it in turns to read so your child can hear how you read.
- 👂 Play I spy games. Can you find words beginning with.....?
- 👂 Encourage them to segment (break up) words into their sound parts and then blend them (push them back together) to read the whole word.
- 👂 Make a game out of finding words that rhyme or start with the same sound.
- 👂 Discuss their reading: can they guess (predict) what will happen next? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why? Ask them to retell the story so far, or talk about the characters.
- 👂 Make reading fun, give characters' funny voices and engage with the pictures.
- 👂 Start at the end of the book. What do you think happened before this? Why?
- 👂 Discuss the punctuation on the page, for example, full stops. Ask what are these for? What should you do when you see a full stop?
- 👂 Visit a library, use digital/ ebooks with your child, let them read newspapers and magazines that are appropriate for their age and let them read labels when you are shopping or road signs when you are out.



### Spelling tips.

- ✎ Use flashcards, letter tiles or similar items for children to use to spell words.
- ✎ Write a word, cut it up into syllables and get your child to put the word back together again.
- ✎ Encourage your child to copy out their spelling list putting it into alphabetical order, shortest to longest. Make the list into a game - try playing hangman, word searches or make a crossword.
- ✎ Encourage your child to spell words out loud (orally) when in the car or when walking to school.
- ✎ Focus on four or five spellings at a time.
- ✎ Sound the word out s-l-o-w-l-y, write the first sound, write the middle sound, write the end sound, say it out loud to check.



**Good readers become Good spellers.**

