



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 2 Subject: R.E. U2.5 U2.6 How might your worldview impact on the way you understand death and beyond?

### British Values

| Lesson                                                                                                    | SKILLS Based L.G.                                                                                                                                         | Brief outline of lesson content<br>(or where this can be found/unit found in,<br>if for example it is a published scheme<br>such as Science)                                                                                                                                                                                                                                                                                                                     | Key Vocabulary covered    |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 1<br><b>Phil/HSS</b><br> | L.G.: I can explore some of the beliefs that people may have about transcendence and the soul<br>SEND I can explain what transcendence and the soul means | <b>How might this concept (transcendence) fit into religion and Worldviews?</b><br><b>What is the soul?</b><br>Revise terms theist, atheist and agnostic.<br>Explore 'What is a soul?'<br>What happens to the soul/spirit when we die?<br>Where might it come from? What might it look like? What happens to it when we die? Does the soul have anything to do with a God?<br><u>See unit plan.- religious world views</u><br><b>Tolerance, Liberty, Respect</b> | Transcendence, soul, self |
| 2                                                                                                         | L.G.: I can explore ideas about life, death and the afterlife                                                                                             | <b>What are my questions about life, death and afterlife?</b><br>Explore ideas about Death through the story Heaven by Nicholas Allen<br>Explore Zoroastrian beliefs about life, death and the afterlife<br><u>See unit plan- Zoroastrian Worldviews</u><br><b>Tolerance, Liberty, Respect</b>                                                                                                                                                                   | Afterlife, heaven         |

|   |                                                                                         |                                                                                                                                                                                                                                                          |                                                           |
|---|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 3 | L.G.: I can compare and contrast Christian and Muslim worldviews about life after death | <b>What do Abrahamic worldviews say about life after death?</b><br>Explore Christian and Muslim worldviews about life after death<br><u>See unit plan. - Christian and Muslim world views</u><br>Tolerance, Liberty, Respect                             | paradise, funeral                                         |
| 4 | L.G.: I can compare and contrast Hindu and Buddhist worldviews about life after death   | <b>What do Dharmic worldviews say about life after death?</b><br>Explore Hindu and Buddhist worldviews about life after death<br><u>See unit plan. - Hindu and Buddhist world views</u><br>Tolerance, Liberty, Respect                                   | reincarnation, rebirth,                                   |
|   | <b>WORLDVIEW CHECKPOINT</b>                                                             | <b>PUPIL WORLDVIEW PASSPORT</b>                                                                                                                                                                                                                          |                                                           |
| 5 | L.G.: I can explore non-religious ideas about life after death                          | <b>What do non-religious worldviews say about life after death?</b><br>Explore non-religious and Humanist worldviews about life after death<br><u>See unit plan. - non-religious and Humanist world views in the past</u><br>Tolerance, Liberty, Respect | funeral                                                   |
| 6 | L.G. I can explore how beliefs about death affect how a person lives their life         | <b>How do people live based on their beliefs about life after death?</b><br>Explore questions in unit<br><u>See unit plan. - varied world views</u><br>Tolerance, Liberty, Respect                                                                       | paradise, reincarnation, rebirth, Moksha Nivvana, funeral |
| 7 | L.G. I can explore how worldviews may express ideas about death through funerals        | <b>How do funerals express ideas about death from worldviews?</b><br>Explore questions in unit<br><br><u>See unit plan. - varied world views</u><br>Tolerance, Liberty, Respect                                                                          | funeral                                                   |
|   | <b>WORLDVIEW CHECKPOINT</b>                                                             |                                                                                                                                                                                                                                                          |                                                           |