



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Summer 1 Subject: DT- Making Healthy Wraps

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I know the key ingredients of a sandwich/wrap.	Explore a range of different types of wraps using pictures, ready-made wraps etc. TPS chn experiences of making/eating wraps, favourite fillings etc. SEN-adapted activity	Ingredients Design Make Evaluate
2	I know that to stay healthy it is important to eat a balanced diet of foods from each of the five food groups.	Explore the five food groups/food pyramid- link to Science. https://www.twinkl.co.uk/resource/t2-s-1385-ks2-all-about-the-food-pyramid-powerpoint	Chop Slice Grate peel
3	I can select and use a range of different appropriate tools to make a wrap or sandwich.	Explore and create a plan of the tools required to make the wrap e.g. chopping boards, suitable knives, colander, bowls etc. SEN-adapted activity	Healthy Food groups Balanced diet
4	I can design a wrap based upon a design criteria.	https://www.twinkl.co.uk/resource/hummus-and-salad-wrap-healthy-school-packed-lunch-t-fd-1628243037 https://www.twinkl.co.uk/resource/design-a-food-wrap-activity-t-d-1647427505 Share example of a recipe that chn can adapt to plan and design. Draw up a design criteria with the chn. Use the second link to use a template for the design.	

5	I can use a wide range of cookery techniques to prepare food safely i.e. cutting, slicing, grating	Chn to make their wraps. Model the cutting, grating, chopping, peeling skills. SEN-adapted activity	
6	I can evaluate designs and sandwiches created. Respect	Chn to complete and record an evaluation of their wrap. Provide a template for recording. https://www.twinkl.co.uk/resource/t2-d-065-design-and-technology-food-evaluation-worksheet SEN-adapted activity	