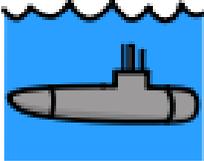


<p style="text-align: center;"><b>PSED</b></p> <p style="text-align: center;"><b>SCARF Theme: Being my Best</b></p> <p>We will be learning:</p> <p>What does my body need?</p> <p>I can keep trying</p> <p>I can do it!</p> <p>We will be getting to know our new teacher and new classroom ready for September.</p>	<p style="text-align: center;"><b>Communication and Language</b></p> <p>We will be learning:</p> <p>To perform our favourite songs and poems.</p> <p>How to answer 'why' questions.</p> <p>To name and describe sea life creatures.</p> <p>To use interesting words and sentences to share our ideas.</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>We will be learning:</p> <p>All about our bodies and how to stay healthy and how to look after our teeth.</p> <p>We will be learning lots of skills for sports day such as running, balancing, jumping and taking part in team games.</p> <p>How to hold a pencil correctly to draw and write.</p> <p>To use small equipment such as the tweezers to find the fish in the seaweed.</p> <p>Weekly gymnastics</p>
<p><b>Mathematics:</b></p> <p><b>Number:</b></p> <p>We will be learning:</p> <p>To recognise numbers and match to groups.</p> <p>To write numbers and record in maths.</p> <p>To problem solving with amounts up to 5!</p> <p><b>Numerical Patterns:</b></p> <p>We will be learning:</p>	<p style="text-align: center;"><b>What can you see from your submarine?</b></p> <div style="text-align: center;">  </div> <p>Key Text:</p> <p>Somebody Swallowed Stanley</p> <p>Poetry: Commotion in the Ocean</p> <div style="text-align: right;">  </div>	<p><b>Reading:</b></p> <p>We will be learning:</p> <p>To sing, share and perform poems, rhymes and stories.</p> <p>In phonics, we will be learning about rhyming words and listening to sounds in words.</p> <p>We will be making story boards to record and retell our favourite stories.</p> <p><b>Writing:</b></p> <p>We will be learning:</p>

<p>To make boats and sea life creatures using different shapes.</p> <p>To explore different patterns such as shells in the sand.</p> <p>To make our own repeating patterns.</p> <p>To design and create our own patterned flags for our sandcastles.</p>	<p>Traditional Tales and Nursery Rhymes: 1,2,3,4,5, once I caught a fish alive</p> <p>Row Row Row your Boat</p> <p style="text-align: center;"><b>Characteristics of Learning</b></p> <p style="text-align: center;"></p>	<p>To write our names.</p> <p>To write some letters in different words.</p> <p>To draw, record and write for lots of different purposes such as recording our deep-sea dives and labelling shells.</p>
<p><b>Expressive Arts and Design</b></p> <p>Anthony James will be visiting our school to help us make our own sea creature models out of junk.</p> <p>We will be using different materials to make sea pictures.</p> <p>We will be learning to add details to our pictures.</p> <p>We will continue with our great music lessons with Mrs O'Hagen learning how to sing, keep a beat and play different musical instruments.</p>	<p><b>Playing and Exploring</b> - During this topic the children will be encouraged to play and explore using knowledge they already have and supported to develop a 'have a go' attitude at school.</p> <p><b>Active learning</b> - The children will be provided with daily activities that allow them to be active and involved in their learning. The activities will help develop concentration and attention.</p> <p><b>Creating and thinking Critically</b> - Our continuous provision will strongly encourage the children to explore their own ideas and to tackle a task how they feel best suit.</p>	<p><b>Understanding the World:</b></p> <p>We will be looking after our own caterpillars and watching them grow and change!</p> <p>We will be setting up own airport and exploring different types of transport and the way they move.</p> <p>We will have our very own under the sea cave to explore and learn about the beach and the sea. I wonder what we will find?</p> <p>We will be learning all about how important the ocean is and how we can look after it!</p> <p>In RE, we will be learning all about where we belong and thinking about how we are special and celebrating different beliefs.</p>

As an Artist we will...

Key skills

- Look closely at detail
- Talk about colour, shape, pattern and line
- Use a variety of tools and materials
- Talk about the work of others
- Evaluate my work and say how it can be improved

As Computer Programmers we will...

Key skills

- Use the internet safely
- Understand the different uses of technology
- Give instructions to make things happen
- Be able to predict simple patterns
- Be able to solve a simple problem
- Use the internet to find information

As Designers we will...

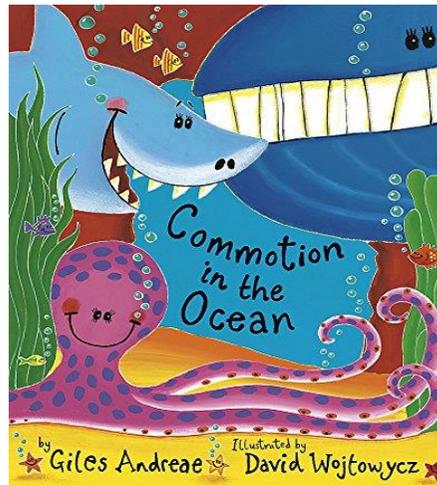
Key skills

- Create designs and drawings to show my ideas
- Use a variety of tools and materials
- Use my imagination
- Evaluate change and adapt my ideas

As Athletes we will...

Key skills

- Understand the importance of a healthy lifestyle
- Take part in a range of sports and learn how to use different equipment
- Use my body to balance, stretch, move and different ways
- Be physically active
- Work as part of a team



As Geographers we will...

Key skills

- Say what places are like
- Say how a place is similar or different to another
- Ask and answer questions
- Be able to explore the local environment
- Describe the weather

As Scientists we will...

Key skills

- Ask and answer questions
- Plan and investigate
- Use my 5 senses
- Make predictions about what may happen
- Say why and how things happen
- Use a range of scientific equipment and resources

As Musicians we will...

Key skills

- Listen to a range of musical pieces
- Form my own opinion
- Create and compose
- Perform to others
- Use tuned and untuned instruments
- Consider how music makes me feel

As Historians we will...

Key skills

- Ask and answer questions
- Take into account the views of others
- Understand and talk about the past and present
- Understand important events and people
- Find similarities and differences
- Find out about changes over time