

## EYFS Curriculum Statement of Intent, Implementation and Impact

### EYFS Curriculum **Intent**- Why do we teach what we teach?

At All Saints CE primary School and nursery our aim is to create a learning environment and build relationships which support, enhance and invite a child's curiosity, confidence and individual competency to **flourish** regardless of backgrounds, circumstances or needs. We aim to work collaboratively with parents and carers to encourage independent, enthusiastic learners who thrive and reach their full potential. It is our intent that children who enter our EYFS begin their lifelong learning journey by developing physically, verbally, cognitively and emotionally whilst also embedding a positive attitude to school and a love of learning.

To ensure children make good progress in All saints EYFS, it is our intent to take into consideration their starting points and needs of our pupils as they begin their learning journey. Every child has access to a broad, balanced and differentiated curriculum which prepares them for now and for the future in terms of opportunities and experiences. Following personal interests and individual needs, allows us to plan and provide opportunities throughout our EYFS curriculum to support learning and development and achieve their next steps.

Our curriculum is therefore the cultural capital we know our pupils need so that they can gain the knowledge, skills and understanding they require for success. They can only do that if we embed the right habits for learning through the Characteristics of Effective Teaching and Learning - Play and Exploration, Active Learning and Creative and Critical Thinking.

Our EYFS curriculum aims to enable our children to be:

**Competent and creative learners;** who are curious about the world around them.

**Secure and confident;** who enjoy coming to school and learning new skills and knowledge building on their existing learning.

**Skilful communicators;** who connect with others through language and play, ensuring that they play in a vocab rich environment.

It is our intent to ensure that all children will receive the teaching of early reading through systematic, synthetic phonics to learn to read words and simple sentences accurately by the end of Reception.

### EYFS Curriculum **Implementation**- How do we teach what we teach?

At All saints CE Primary school and nursery, we follow the Early Years Foundation Stage Framework 2021. This is made up of four overriding principles which our Early Years education is based upon:

1. Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.
2. Children learn to be strong and independent through **positive relationships**.
3. Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.
4. Importance of **learning and development**. Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).

The Nursery and Reception follow the curriculum as outlined in the EYFS document. The EYFS is based on seven key features of effective practice as set out in Development Matters 2021.

1. The best for every child
2. High-quality care
3. The curriculum: what we want children to learn
4. Pedagogy: helping children to learn
5. Assessment: checking what children have learnt
6. Self-regulation and executive function
7. Partnership with parents

At All Saints Primary school and Nursery, children are provided with a range of rich, meaningful first-hand experiences, in which children can explore, think creatively and are active. We provide a well -balanced curriculum and our planning ensures that each child has the opportunity to develop their knowledge, skills and understanding in every area of the EYFS. Each area of learning and development is implemented through planned, purposeful activities and through a mix of adult led and child-initiated learning.

**EYFS Curriculum Impact-** How do we know what pupils have learnt and how well they have learnt it?

Our curriculum needs to meet the needs of our children, including our disadvantaged pupils and those with SEND, so we spend time looking at and evaluating how children are learning. This is achieved through talking to children, looking at their work, observing their learning experiences and analysing data and progress by year group, class, groups and individuals. Every member of staff uses ongoing observational assessment to identify children's starting points and plan experiences which ensure progress. We use this information to plan learning experiences and next steps so that knowledge and skills are built cumulatively. Evidence of children's learning including observations, work samples,

photographs and contributions from parents are kept in paper 'learning journals' which children use to reflect on their progress through pupil voice.

Our curriculum and its delivery ensure that children make good progress. We believe our high standards are due to the enriched play-based exploration alongside the rigour of assessment and teaching the children have as they move through the early years - a rich diet of balanced learning experiences is undoubtedly the best way to develop happy, curious children.