



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: French

| Lesson | Learning Goal (L.G.) | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing) | Key Vocabulary covered |
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| 1 | L.G.: investigate text for visual clues and find information | Kapow Year 5 Monster Pets lesson 1 <u>Varan de Komodo - Wikidia, l'encyclopédie des 8-13 ans</u> Use visual clues, context, existing subject knowledge, inference skills- paired discussion of text | Un carnivore, un prédateur, un reptile, un insecte, un mammifère |
| 2 | L.G.: identify and sort nouns by gender, number and meaning | Kapow Year 5 Monster Pets lesson 2 Monster Match as paired activity | La tête, les épaules, les genoux, les pieds, les yeux, les oreilles, la bouche, les bras, une antenne, les dents, les nez, le bec, les cornes, les jambes, les pointes, la queue, un oeil, |
| 3 | L.G.: short presentation in French | Kapow Year 5 Monster Pets lesson 3 Short presentation in pairs- Monster Mash Up (2-3 sentences) | As previous lessons. Un éléphant, un kangourou, un escargot, une girafe, une tortue, une grenouille, |
| 4 | WILF: use adjectives correctly | Kapow Year 5 Monster Pets lesson 1 Simple dictation- several sentences to the class | As previous lessons |
| 5 & 6 | L.G. write a descriptive paragraph | Kapow Year 5 Monster Pets lesson 5 & 6 Create and write a paragraph about a new fantastic beast (can be based on previous | As previous lessons. |

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| | monster match activity for those who need additional support) | |
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