



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: History Windrush Generation

BRITISH VALUES

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. find out about the presence of Black people in British history Tolerance, Respect	What was the Black presence in Britain in the past? 'Been Here From the Start' song Horrible Histories: Black British History CBBC - Bing video The story of black migrants in Tudor England - BBC Teach The Story of John Blanke - YouTube BBC - Alt History, Black to Life: Rethinking the Black Presence within British History The black British history you may not know about - BBC News Explore and discuss the presence of Black people throughout British history- how are stereotypes challenged or reinforced in the sources and videos.	Black history in Britain, presence, stereotype
2	LG: use historical sources to define what a slave is Tolerance, Liberty	What do historical sources tell us about slavery? Planbee Transatlantic Slave Trade lesson Group discussion and record on grid	Primary source, secondary source, slave, colony
3	LG: understand and describe the triangular Atlantic slave trade Tolerance, Liberty	What was the Transatlantic Slave Trade? Wants and needs- annotate diagram Origins of the Atlantic slave trade - National 5 History - BBC Bitesize The transatlantic slave trade overview - The transatlantic slave trade - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize Begin timeline	Transatlantic slave trade, colony, empire, trade route

4	LG: learn about the experiences of slaves during the 'Middle Passage' and in the colonies Tolerance, Liberty	What was life like for a slave during the Middle Passage and in the colonies? Explore primary and secondary sources	Slave, enslaved, traders, Middle Passage, colony, auction, plantation, master, overseer
5	LG: understand the abolition of the slave trade and slavery in the British Empire Tolerance, Liberty	What was the abolition movement? Mind map main events and important developments Former slaves and the abolition movement - National 5 History - BBC Bitesize The slave revolt in Haiti - National 5 History - BBC Bitesize Diamond Nine Update timeline	Abolition, abolitionist, ex-slave, slave trade, opposition, compensation
6	LG: explore reasons for the migration of the Windrush Generation Liberty, Respect	Windrush: why did people migrate from the Caribbean? Diary entry in character explaining why they are migrating to England bbc.co.uk/news/av-embeds/43808007/vpid/p065w53b bbc.co.uk/news/av-embeds/43782241/vpid/p064k462 Departing and Arriving Windrush Learning Resource - YouTube	Postwar, advertisement, migrate, immigrant, colony, citizenship, voyage, Mother Country, economy, British Nationality Act 1948
7	L.G. find out about life in Britain for the Windrush Generation Liberty, Respect, Rule of Law	What was life like for the Windrush generation in Britain? Life in Britain: education, work, culture (music, sport, entertainment, and Notting Hill carnival), politics and racism and legislation Racism Windrush Learning Resource - YouTube Vernon Samuels - The Bristol Bus Boycott of 1963 - BBC Teach The Story of Bristol Bus Boycotts - YouTube The Notting Hill Carnival - Black History Educational Animation for KS2/KS3 - YouTube Race Relations Acts, 1965-2000 - Migration's effect on Britain - government - GCSE History Revision - AQA - BBC Bitesize What was the Race Relations Act? - BBC Newsround	Culture, employment, education, discrimination, propaganda, legislation, Race Relations Act, equality, inequality, ethnic minority
8	L.G. find out about significant Windrush Generation individuals Respect Tolerance, Liberty	What happened to the Windrush generation? Explore the contributions to culture, and everyday life made by significant Windrush individuals Research and biography	Windrush Generation, significant, contribution

9	L.G.: explore the legacy of the slavery and the Windrush Generation in Britain Democracy, Respect, Tolerance	What are the issues for the children of the Windrush Generation? Class discussion and debate on: <ol style="list-style-type: none"> 1. Should the statues/ street names of slave traders be removed? 2. What can the Windrush scandal teach us about attitudes towards migrants? 	Propaganda, primary sources
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