



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Seaman

Year group: 4 Term: Summer 2

Subject: RE- Why do some people think

that life is a journey and what significant experiences mark this?

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	LG: Describe how life is seen as a journey by some people	Warwickshire Agreed syllabus, LKS2, Why do some people think that life is a journey and what significant experiences mark this?. P.4	Journey, ceremonies, Hinduism, Christianity, confirmation, baptism, marriage, commitment, tradition, promises, Christianity, life
2	LG: Describe two different Christian celebrations of belonging/initiation	Warwickshire Agreed syllabus, LKS2, Why do some people think that life is a journey and what significant experiences mark this?. P.6	
3	LG: Describe what happens at a Jewish Bar or bat mitzvah ceremony	Warwickshire Agreed syllabus, LKS2, Why do some people think that life is a journey and what significant experiences mark this?. P.8	
4	LG: Describe Hindu beliefs about the journey of life and death.	Warwickshire Agreed syllabus, LKS2, Why do some people think that life is a journey and what significant experiences mark this?. P.10	

5	LG: Find similarities and differences between wedding ceremonies for two different communities.	Warwickshire Agreed syllabus, LKS2, Why do some people think that life is a journey and what significant experiences mark this?. P.12	
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