



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Mrs Seaman

Year group: 4 Term: Summer 2

Subject: Music- Samba and carnival sounds

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	LG: Recognise and identify the main features of samba music	Kapow, Year 4, Samba and carnival sounds and instruments lesson 1	agogo, bateria, caixa, carnival, chocalho, composition, crescendo, cowbell, dynamics, ensemble, features, ganza, influenced, metronome, off-beat, percussion, pulse, repique, rhythm, rhythmic break, samba, samba breaks, structure, surdo, syncopated rhythms, tamborim, texture, unison, untuned percussion
2	LG: Understand and play syncopated rhythms	Kapow, Year 4, Samba and carnival sounds and instruments lesson 2	
3	LG: play syncopated rhythms as part of a group	Kapow, Year 4, Samba and carnival sounds and instruments lesson 3	
4	LG: Compose a basic rhythmic break	Kapow, Year 4, Samba and carnival sounds and instruments lesson 4	
5	LG: Perform rhythmic breaks within the samba piece.	Kapow, Year 4, Samba and carnival sounds and instruments lesson 5	