

# French Policy



*'Learning for life,  
building a firm foundation'*

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At All Saints, we believe that our vision, *Learning for life, building a firm foundation*, is really important in terms of French because we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

In the case of this policy, that means supporting our children in Key Stage 2 to develop a lifelong curiosity about learning a new language.

### **Curriculum Intent**

At All Saints we teach French, based on popularity of choice at KS3, staff knowledge and availability of quality resources. Our main objectives in the teaching of French are to promote the development of linguistic competence and confidence in speaking and writing as well as an understanding and awareness of the world and other cultures.

### **Curriculum Implementation**

In KS2, each class has a timetabled French lesson of 30-40 minutes a week in a single block or two shorter sessions depending on the needs of the class. Lessons across the Key Stage support the skills of speaking, listening, reading, and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes, games, and conversations.
- Children develop an appreciation of a variety of stories, songs, poems, and rhymes in French.
- Children will be taught to read and write simple phrases in French.
- We use the Kapow Primary French scheme to support planning and teaching.

### **Curriculum Impact**

Our French curriculum will ensure that pupils develop their knowledge of the French language, where it is spoken around the world and French culture.

Children will be able to participate in conversational French at an appropriate level for their year group with confidence and increased accuracy.

### **Teaching and learning**

- Use Kapow Primary French in Key Stage 2 as a basis for engaging and stimulating progressive lessons.
- Speaking and listening skills are emphasised throughout Key Stage 2.
- There will be opportunities to complete written activities in French.
- Group children in mixed ability pairs or groups.
- Provide resources of different complexity, depending on the ability of the child and the task set.
- Use classroom assistants to support the work of individuals or groups of children.
- Use technology to stimulate and support learning.

### **Resources**

- Access to Kapow music services online.
- French - English dictionaries.

### **French and assessment**

The children are assessed continually throughout the year, with the teacher giving feedback orally, through marking and verbally. On completion of a written piece of work, the teacher assesses the work and gives oral or written feedback.

The French subject leader looks at examples of pupil's work, discusses learning with pupils, teachers, and teaching assistants, and monitors the expected level of achievement in music for each age group in the school.

'Sonar' is used as a tool to track children's musical progress at All Saints. Formative classroom assessments help to build an overall picture of their developing musical skills.

### **French and equal opportunities**

- We aim to give every pupil the opportunity to enjoy a variety of musical activities.

- Staff will create an environment that challenges stereotype and supports the appreciation of other cultures.
- Diversity and difference are celebrated and respected.
- All pupils will have an equal opportunity to reach their full potential across the music curriculum regardless of their race, gender, cultural background, or special needs.
- We enable pupils to have access to the full range of activities involved in learning French.

### **French and inclusion**

We recognise that in all classes, children have a wide range of French ability, and so we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in a variety of ways:

- Setting tasks which are open-ended and can have a variety of responses.
- Setting tasks of increasing difficulty.
- Grouping children in mixed ability groups.
- Providing resources of different complexity, depending on the ability of the child.
- Using classroom assistants to support the work of individuals or groups of children.