



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: Kingdom of God

| Lesson | SKILLS Based L.G.   | Brief outline of lesson content<br>(or where this can be found/unit found in,<br>if for example it is a published scheme<br>such as Science)  | Key Vocabulary covered               |
|--------|---|---|--------------------------------------|
| 1 & 2  | L.G.: consider different possible meanings for biblical texts and the concept of the Kingdom of God | <p><b>Understanding Christianity</b><br/> <b>What kind of King is Jesus?</b><br/>           The kingdom of heaven is like...</p> <ol style="list-style-type: none"> <li>The Feast: Luke 14:12-24. Is the feast Heaven, or is it a banquet on Earth? Is the man giving the feast similar to God, or to Jesus? Why do the rich and successful people make excuses? When Jesus came to Earth, it was not the priests or the holy, religious people who welcomed him, but the common people and the outsiders: how does this connect to the parable? Was Jesus teaching that everyone is welcome if they want to be part of his Kingdom? Is Heaven more like a feast or a party than anything else? How would the different people in his audience feel about the story?</li> <li>The Tenants in the Vineyard: Matthew 21: 33-46 What is the meaning of this text?</li> </ol> | Christian texts, meaning, discuss    |
| 2 & 3  | L.G. I can make clear connections between belief in the Kingdom of God                              | <p><b>Understanding Christianity</b><br/> <b>What kind of King is Jesus?</b></p>  | Christian values, community, service |

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|                   | <p>and how Christians put their beliefs into practice in different ways, including in worship and in service to the community</p>  | <ol style="list-style-type: none"> <li>1. If Christians believe that Jesus is a king, then what would his kingdom be like? - Mind map ideas</li> <li>2. Analyse songs Lord of the Dance and Down to earth- what type of king and what type of kingdom?</li> <li>3. Explore ways in which Christians try to bring the kingdom of God on earth- <a href="#">About Us – Saints Nuneaton</a> &amp; <a href="#">Home   Hope4</a></li> </ol>  |   |
| <p>35 &amp; 6</p> | <p>L.G.: Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.</p> | <p><b>Understanding Christianity</b><br/> <b>What kind of King is Jesus?</b><br/>         Why might 'King Jesus' think this is a good idea?</p> <ol style="list-style-type: none"> <li>1. Recap the work of the faith charities from previous lesson- how far the projects might contribute to a better world and to the 'Kingdom of God' growing stronger. If following Jesus inspires Christians to bring in the 'Kingdom of God', talk about what inspires the very many individuals and organisations that are not Christian, but which are also trying to bring justice to the world.</li> <li>2. Write their own poem, manifesto or speech: If I were queen of the world, king of the world, then I would...</li> </ol> | <p>Christian's beliefs, non-Christian, similarities and differences</p> |