



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: Whole Class Ukulele

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme)	Key Vocabulary covered
1	L.G.: I can demonstrate how to hold the ukulele and name the parts and strings.	Explore the parts of a ukulele, practice the ukulele hold/play tunes to backing tracks become familiar with the strings.	
2	L.G.: I can strum the ukulele and play songs using the down-down strumming pattern, keeping in time with the beat.	Recap on the hold and name of strings. What different types of strumming techniques are there? Improvise/Use Ukulele Magic book 1 to perform Thumb Brush Strum.	Improvise
3	L.G.: I can play single notes by placing fingers on the frets and compose a tune.	Introduce the stave notes A B & C on the A string. Compose using whiteboard manuscripts	Notation, composition, improvisation
4	LG I can demonstrate different strumming patterns and picking styles	Recap on strumming patterns. Introduce Down Down up Down up and picking pattern by using 'Its raining it's pouring'	Texture, dynamic, pitch, conductor, composition, improvisation, practising, graphic score
5	L.G. I can use tab to form chord progressions and play along with simple songs.C,F Major A minor	Introduce Tab method/what are frets/correct position of finger on the fret for the best sound.	See previous
6	I can demonstrate 2/3 chord progressions and play along with simple songs.	Students will play in pairs or small groups with each student playing a different chord,leading to chord progressions	
7	I can perform a composition using single notes/chords/strumming styles	Play/perform own composition using single notes/chords as a group or solo. Add dynamics/decide on a tempo	

