

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Summer 2 Subject: History: Kingdom of Benin

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Les	Learning Goal (L.G.)	Brief outline of lesson content	Key Vocabulary covered
son		(Warwickshire Agreed syllabus, LKS2,)	
	LG: develop chronological	Begin by discussing children's preconceptions of Africa, Discuss, Locate Benin in	Chronology, chronological,
	understanding	atlas. Which part of Africa is it in (North, East, South or West)? Which countries	BC AD, century, decade, era,
	0	border it? Find Nigeria.	period
		Create timeline including British (something that happened specifically in Britain)	
		and world history (something that happened elsewhere in the world or in lots of	
		places at once). Compare AD900.	
		What might West Africa have been like during this period?	
2	LG: develop chronological	Place the beginning and end of the kingdom of Benin. Explore how the kingdom	Empire, kingdom, colonies,
	understanding	ended. Impact and effect - task; order 6 cards and discuss choices.	period, impact, effect
3	LG: what was life like in	Explore life in Benin. Create a diamond 9 and discuss reasons. The best/worst	Oba, doctor, entertainer;
	Benin?	job would be	builder; craftsman, fisherman,
			leopard-hunter, farmer,
			Oba's advisor, warrior
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4	LG: use sources to find	Introduce Benin art by mix and match vocabulary activity. Explore printed	Bronze plaque, manilla, bust,
	out about the past	images of Benin art - what can we infer about life in Benin Kingdom.	clapper bell
5	LG: understanding the	Discuss the reason of decline (after AD1700) and fall of Benin Kingdom	
	fall of Benin kingdom	https://www.richardlander.org.uk/benin_bronzes.html	
6	LG: Should the Benin	https://www.youtube.com/watch?app=desktop&v=taH-2X7svZc Should the	
	bronzes be returned?	Benin bronzes be returned? Using what we have learned, children argue for or	
		against the Benin artefacts be returned to Nigeria or not.	