



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Faye Cooke Year Group 5: Term: Autumn 1 Subject: Music - Sea Shanties

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	- Practise keeping a steady beat with body percussion. - Learn the song <i>What shall we do with the drunken sailor?</i> - Learn about sea shanties. Sing a sea shanty expressively and with a strong beat. <u>Respect & Tolerance</u>	- Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 4 – 12). - Song Bank – <i>What shall we do with the drunken sailor?</i> - Song Bank – <i>Rubber chicken</i> - Video/audio – <i>What shall we do with the drunken sailor?</i> Teaching video. - Video/audio – BBC 4 <i>Sea Shanties Documentary</i> by BBC 4 starring Gareth Malone.	Accompaniment /accompany, solo, harmony, chord, triad, Melody, Bass note, Major, Minor, 2/4 or 4/4 time signature, Crotchet, Quavers, Semi-quavers, Steady beat, strong beat.
2	- Recap performing their vocal arrangement of <i>What shall we do with the drunken sailor?</i> - Learn a cup game to perform with the song. <u>Respect & Tolerance</u>	- Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 13 – 19). - Song Bank – <i>What shall we do with the drunken sailor?</i> - Song Bank – <i>Rubber chicken</i>. - Video/audio – <i>What shall we do with the drunken sailor?</i> Teaching video. - Video/audio – <i>Drunken Sailor Mashup</i> by TikTok user @nathanevanss and others. - Equipment/props – a set of hard plastic cups, one per pupil. Pupil work – the written description (or recording) of their arrangement from the previous lesson.	
3	- Practise cup rhythms to <i>What shall we do with the drunken sailor?</i> - Practise singing their arrangement of <i>What shall we do with the drunken sailor?</i>	- Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 20 -28). - Song Bank – <i>Hey, ho! Nobody home</i> (teacher reference)	

	Learn <i>Hey, ho! Nobody home</i> and add a beat using body percussion. Some children could transfer this beat to a drum.	• Video/audio – <i>What shall we do with the drunken sailor?</i> Teaching video • Video/audio – <i>Siren</i>. • Video/audio – Progression snapshot 1 video: <i>Hey, ho! Nobody home</i>: Beat. • Instruments – a small selection of hand drums. • Equipment/props – a set of hard plastic cups, one per pupil. • Equipment – a video recording device and stand. Pupil work – the written description (or recording) of your class arrangement of <i>What shall we do with the drunken sailor?</i> written on the board.	
4	• Practise cup rhythms to <i>What shall we do with the drunken sailor?</i> • Create body percussion patterns to accompany a sea shanty. • Write the patterns out using a rhythm grid.	• Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 29 – 36). • Song Bank – <i>What shall we do with the drunken sailor?</i> • Song Bank – <i>Rubber chicken</i>. • Video/audio – <i>What shall we do with the drunken sailor?</i> Teaching video. • Equipment/props – a set of hard plastic cups, one per pupil. • Video/audio – <i>Sea Shanty Medley</i>. Performed by Home Free. Downloadable PDF resource – Rhythm grids (crotchet beats, quaver beats, semiquaver beats).	
5	• Practise the cup rhythms to <i>What shall we do to the drunken sailor?</i> • Learn to play the bass notes of the song. • Learn to play the chords of the song. Learn the chord pattern of the song.	• Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 37 – 49). • Song Bank – <i>What shall we do with the drunken sailor?</i> • Song Bank – <i>Rubber chicken</i>. • Video/audio – <i>Drunken Sailor Mashup</i> by TikTok user @nathanevanss and others. • Video/audio – <i>Wellerman</i> – TikTok Sea Shanty mashup 2021. • Instruments – Tuned instruments e.g. Apps, a keyboard, piano, virtual piano (online), xylophones, glockenspiels, chime bars, boom whackers etc. The notes D-C-A (the lowest ones you have for the bass)	

		and for D minor (D-F-A), C major (C-E-G) and A minor (A-C-E) for the chords. Equipment/props – a set of hard plastic cups, one per pupil.	
6	- Recap the bass notes, chords, and chord pattern of <i>What shall we do with the drunken sailor?</i> - Recap singing the song. - Practise the cup rhythms. Rehearse and perform <i>What shall we do with the drunken sailor?</i> Respect & Tolerance	- Sing Up Music PowerPoint – Year 5: <i>What shall we do with the drunken sailor?</i> (slides 50 – 55). - Song Bank – <i>What shall we do with the drunken sailor?</i> - Song Bank – <i>Rubber chicken</i>. - Instruments – Tuned instruments e.g. Apps, a keyboard, piano, virtual piano (online), xylophones, glockenspiels, chime bars, boom whackers etc. The notes D-C-A (the lowest ones you have for the bass) and for D minor (D-F-A), C major (C-E-G) and A minor (A-C-E) for the chords. - Equipment – a video recording device and stand. Stationery – pens and paper to write out their arrangement (these are only necessary if children are working in groups).	