



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Summer 2 Subject: RE- How should we care for others and the world?

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To share thoughts about caring for others and the world. Respect	<u>Lesson How should we care for others and the world, and why does this matter?</u> Introduce new unit of work. Create a thought shower with chr's responses to the question.	Care World Others
2	To give examples of how people are unique and valuable. Tolerance/respect	<u>Lesson Should we care for everyone?</u> P4- Share what Jesus says about little chn. Bible readings Mark 10 v 13-15. Discuss how we are all unique and how we should treat each other. Ask pupils to draw an outline of a person and inside draw some of the things that make people both valuable and unique. Ensure pupils focus on internal and external characteristics. SEN-adapted activity/adult support	Jesus Bible Valuable unique
3	To describe how it feels when people are not kind, Tolerance	<u>Lesson</u> P 4- caring and being cared for: how does it feel? Role play scenarios. Listen to and sing along to the song 'You are a star' Fischy music.	Emotions Feelings Kindness umkind
4	To listen to a Bible story about caring.	<u>Lesson What do Christians believe about caring for people?</u> Explain the idea of being a good neighbour. Who is our neighbour? Godly play - The Good Samaritan Chn to reenact the story. SEN-adapted activity/adult support	Good Samaritan Neighbour Caring kindness

5	<p>To give examples of what believers do as a result of learning from the 'Good Samaritan'.</p>	<p><u>Lesson</u></p> <p>P5- Play pupils the song 'Build Up' (see notes). Sing it together, and enjoy the music making. Get some percussion going, and spend time practicing for a little performance for another class.</p> <p>Give every pupil three '5 ways' challenges: can they think of five ways they like to be 'built up'/ five people who show they care by building them up/ five things they could do to build up other people this week?</p> <p>Questions of Wonder: "I wonder what Jesus would think of our song?"</p>	
6	<p>To describe how Jewish people might help others.</p> <p>Respect</p>	<p><u>Lesson What do some religions say about caring for other people?</u></p> <p>P6</p> <p>Watch video: https://www.youtube.com/watch?v=CoT5uk8j8Fk</p> <p>Ask pupils to think about the 'land' you live in, your village, town or city and the wider country and world. Who might the Jewish community notice that needs help? What help might they be able to offer?</p> <p>SEN-adapted activity/adult support</p>	<p>Tzedekah Justice Fairness giving</p>
7	<p>To make links with the teachings in the Torah and caring.</p> <p>Respect</p>	<p><u>Lesson</u></p> <p>Share power point on the festival of Sukkot.</p> <p>Give each pupil an outline of a citrus fruit e.g. lemon and a leaf. Ask them to write on the lemon some people that Jewish people might want to help at Sukkot and how they might help. Ask them to write on the leaf what Jewish people think god teaches about caring for others. Give pupils suitable sentence starters according to their ability.</p> <p>SEN-adapted activity/adult support</p>	<p>Sukkot</p>
8	<p>To find out how some people listen to God by caring for others and the world.</p> <p>Respect</p>	<p><u>Lesson How have some people shown they cared? How is the golden rule an encouragement to care?</u></p> <p>P 7</p> <p>Share power point/video of Mother Teresa.</p> <p>Pupils could act out the story, make a picture or collect pictures to make a montage of people needing help (e.g. homeless, hungry, refugees etc).</p> <p>Pupils could talk about what it might be like to do a 'job' like that. Would they like to help someone being sick or dying or smelly and dirty? Why do people who care choose jobs like these?</p> <p>SEN-adapted activity/adult support</p>	<p>Mother Teresa Refugees homeless</p>