



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Autumn 2 Subject: History- Who was Rosa Parks/Malala Yousafzai?

British Values

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can explore key vocabulary SEN- Adapted worksheet	Pre-teach key vocabulary to support chn's understanding.	Segregation racism civil rights equality boycott protest past present rights justice
2	I can find out about an important person from the past. SEN- Story cards to prompt Liberty	Teach facts about Rosa Parks -twinkl power point, BBC bite size (sources). Chn to re-enact the scene of the bus, protests etc.	Equality Racism protest
3	I can place important people from the past on a timeline. SEN- Adapted worksheet	Teach the events of Rosa Parks' life using a timeline. Chn to order a timeline of events of her life. See Twinkl resources	Past timeline order
4	I can describe people from the past who were important. SEN- Adapted worksheet	Chn to write a fact file based of the life of Rosa Parks.	All the above
5	I can compare two significant individuals from past and present day. SEN- Adapted worksheet Liberty	Introduce Malala Yousafzai. Read facts about why she is an important person in the present day. Chn to compare the two individuals using a Venn diagram to show differences and similarities about their lives. See Twinkl resources	Compare Past Present Similar different

