



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 2 Subject: Music- Leavers' Song

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can listen to and describe music	Kapow Year 6 A single year lesson 1 What are the musical features of the songs?	Lyrics, tempo, presto, allegro, largo, accelerando, ritardando, melody, dynamics, forte, piano, crescendo, diminuendo
2	L.G.: I can write lyrics for a song	Kapow Year 6 Writing chorus lyrics lesson 2 How do the lyrics fit together?	As above
3	L.G.: I can organise lyrics into a song structure	Kapow Year 6 Writing verse lyrics lesson 3 How will the lyrics be organised?	As above
4	L.G.: I can use vocal improvisation and known melodies against a backing track	Kapow Year 6 Backing track lesson 4 What do you think each symbol might sound like?	Chords, chord progressions, improvisation, melody
5	L.G. I can compose a melody	Kapow Year 6 Creating a melody lesson 5 What makes a good melody?	Melody, staff notation, four-chord progression, dynamics, tempo
6	L.G.: I can compose a verse melody	Kapow Year 6 Creating a melody lesson 5 What words/ rhythms might we need to change?	As above