

Achievement in phonics and at key stage 2

Summary of attainment measures

Key stage 2 data source: the DfE's provisional 2026, final 2025, final 2024, final 2023 and final 2022 data

MTC data source: the DfE's final 2025, final 2024 and final 2023 data

Phonics data source: the DfE's final 2025, final 2024 and final 2023 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

All pupils

The table below summarises school performance compared to national and to similar schools across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each type of measure. The key stage 2 (Year 6) cohort uses the cohort for the combined reading, writing and maths measure.

From Autumn 2026 we plan to incorporate pupil outcomes for the EYFSP, once the data is made available by the Department for Education. In the meantime, data about [national EYFS outcomes](#) can be found in the annex.

	Versus national average				Versus similar school average ¹			
	2024	2025	2026	3-year average	2024	2025	2026	3-year average
RWM expected standard	Below (non-sig)	Below (sig-)	Below (sig-)	Below (sig-)			Below (non-sig)	Below (non-sig)
RWM higher standard	Close to av. (non-sig)	Below (non-sig)	Below (non-sig)	Below (non-sig)	Above (non-sig)			
Reading expected standard	Close to av. (non-sig)	Below (sig-)	Below (sig-)	Below (sig-)	Above (non-sig)	Below (non-sig)	Below (non-sig)	Below (non-sig)
Reading higher standard	Below (non-sig)	Below (non-sig)	Below (sig-)	Below (sig-)			Below (non-sig)	Below (non-sig)
Writing expected standard	Close to av. (non-sig)	Below (sig-)	Below (sig-)	Below (sig-)	Above (non-sig)	Below (non-sig)	Below (non-sig)	Below (non-sig)
Writing greater depth	Below (non-sig)	Below (non-sig)	Below (non-sig)	Below (sig-)			Below (non-sig)	Below (non-sig)
Maths expected standard	Below (non-sig)	Below (non-sig)	Below (non-sig)	Below (sig-)				
Maths higher standard	Close to av. (non-sig)	Close to av. (non-sig)	Below (sig-)	Below (sig-)		Above (non-sig)	Below (non-sig)	
EGPS expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Below (sig-)	Below (sig-)	Above (non-sig)	Above (non-sig)	Below (non-sig)	
EGPS higher standard	Below (non-sig)	Below (sig-)	Below (sig-)	Below (sig-)		Below (non-sig)	Below (non-sig)	Below (non-sig)
Year 4 MTC score	Below (non-sig)	Below (sig-)	No data	Below (sig-)	-	-	No data	-
Phonics expected standard	Close to av. (non-sig)	Below (non-sig)	No data	Below (sig-)	-	-	No data	-

¹ Only "above" and "below" bandings are displayed.

² MTC and phonics data for 2026 are not yet available. The 3-year averages are for 2023, 2024 and 2025.

Cohorts

Year	Key stage 2 (Year 6)		MTC (Year 4)		Phonics (Year 1)	
	Cohort	Context	Cohort	Context	Cohort	Context
3-year average	-	Not applicable	91	Not applicable	92	Not applicable
3-year average	88	Not applicable	-	Not applicable	92	Not applicable
2026	30	High - FSM	-	-	-	-
2025	29	High - FSM	31	High - FSM, Low - Stability	31	High - FSM
2024	29	High - FSM, High - SEN	32	High - FSM, High - SEN	31	High - FSM
2023	-	-	28	High - FSM, High - SEN	30	High - FSM, High - SEN

Disadvantaged

The table below summarises school performance of the disadvantaged pupil group compared to national and to similar schools disadvantaged pupil group across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each type of measure. The key stage 2 (Year 6) cohort uses the cohort for the combined reading, writing and maths measure.

	Versus national average				Versus similar school average ¹			
	2024	2025	2026	3-year average	2024	2025	2026	3-year average
RWM expected standard	Below (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Below (non-sig)			
Reading expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Below (non-sig)				
Writing expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Below (non-sig)				Below (non-sig)
Maths expected standard	Below (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Below (non-sig)			
EGPS expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)		Above (non-sig)		

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)		MTC (Year 4)		Phonics (Year 1)	
	Cohort	Context	Cohort	Context	Cohort	Context
3-year average	50	Not applicable	-	Not applicable	-	Not applicable
2026	15	High - FSM	-	-	-	-
2025	21	High - FSM	-	-	-	-
2024	14	High - FSM, High - SEN	-	-	-	-

Low prior attainers

The table below summarises school performance of the low prior attainer pupil group compared to national and to similar schools low prior attainer pupil group across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each type of measure. The key stage 2 (Year 6) cohort uses the cohort for the combined reading, writing and maths measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
RWM expected standard	Above (sig+)	Close to av. (non-sig)	Above (sig+)	Above (sig+)		Above (non-sig)
Reading expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (non-sig)	Above (non-sig)	Above (non-sig)
Writing expected standard	Above (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (non-sig)		Above (non-sig)
Maths expected standard	Close to av. (non-sig)	Below (non-sig)	Close to av. (non-sig)	Above (non-sig)		
EGPS expected standard	Above (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (sig+)		Above (non-sig)

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)		MTC (Year 4)		Phonics (Year 1)	
	Cohort	Context	Cohort	Context	Cohort	Context
2-year average	18	Not applicable	-	Not applicable	-	Not applicable
2023	7	High - FSM	-	-	-	-
2022	11	-	-	-	-	-

Middle prior attainers

The table below summarises school performance of the middle prior attainer pupil group compared to national and to similar schools middle prior attainer pupil group across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each type of measure. The key stage 2 (Year 6) cohort uses the cohort for the combined reading, writing and maths measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
RWM expected standard	Close to av. (non-sig)	Above (non-sig)	Above (non-sig)	Above (non-sig)	Above (non-sig)	Above (non-sig)
Reading expected standard	Above (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Above (non-sig)		Above (non-sig)
Writing expected standard	Above (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (sig+)	Above (non-sig)	Above (sig+)
Maths expected standard	Close to av. (non-sig)	Above (sig+)	Above (non-sig)		Above (sig+)	Above (non-sig)
EGPS expected standard	Above (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (sig+)		Above (non-sig)

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)		MTC (Year 4)		Phonics (Year 1)	
	Cohort	Context	Cohort	Context	Cohort	Context
2-year average	28	Not applicable	-	Not applicable	-	Not applicable
2023	16	High - FSM	-	-	-	-
2022	12	-	-	-	-	-

High prior attainers

The table below summarises school performance of the high prior attainer pupil group compared to national and to similar schools high prior attainer pupil group across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

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A second table provides information about cohort size and characteristics for each type of measure. The key stage 2 (Year 6) cohort uses the cohort for the combined reading, writing and maths measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
RWM expected standard	Close to av. (non-sig)	Below (non-sig)	Below (non-sig)		Below (non-sig)	Below (non-sig)
Reading expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Above (non-sig)		Above (non-sig)	Above (non-sig)
Writing expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)		Above (non-sig)	Above (non-sig)
Maths expected standard	Below (non-sig)	Below (sig-)	Below (sig-)	Below (non-sig)	Below (non-sig)	Below (non-sig)
EGPS expected standard	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)			Above (non-sig)

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)		MTC (Year 4)		Phonics (Year 1)	
	Cohort	Context	Cohort	Context	Cohort	Context
2-year average	14	Not applicable	-	Not applicable	-	Not applicable
2023	6	High - FSM	-	-	-	-
2022	8	-	-	-	-	-

Summary of progress measures

Data source: the DfE's provisional 2026, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

All pupils	Disadvantaged	Low prior attainers	Middle prior attainers	High prior attainers
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All pupils

The table below summarises school performance compared to national and to similar schools across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each measure.

	Versus national average				Versus similar school average ¹			
	2022	2023	2026	3-year average	2022	2023	2026	3-year average
Reading progress	Below (sig-)	Close to av. (non-sig)	Below (sig-)	Below (sig-)	Below (non-sig)		Below (non-sig)	
Writing progress	Above (non-sig)	Close to av. (non-sig)	Below (non-sig)	Close to av. (non-sig)	Above (sig+)		Below (non-sig)	
Maths progress	Below (non-sig)	Below (non-sig)	Below (non-sig)	Below (sig-)			Below (non-sig)	

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)			
	Reading progress cohort	Writing progress cohort	Maths progress cohort	Context
3-year average	86	86	86	Not applicable
2026	26	26	26	High - FSM
2023	29	29	29	High - FSM
2022	25	25	25	High - FSM

Summary of progress measures

Data source: the DfE's provisional 2026, final 2023 and final 2022 data

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► [Guidance](#)

All pupils	Disadvantaged	Low prior attainers	Middle prior attainers	High prior attainers
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Disadvantaged

The table below summarises school performance of the disadvantaged pupil group compared to national and to similar schools disadvantaged pupil group across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each measure.

	Versus national average				Versus similar school average ¹			
	2022	2023	2026	3-year average	2022	2023	2026	3-year average
Reading progress	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)				
Writing progress	Above (sig+)	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)	Above (sig+)		Below (non-sig)	
Maths progress	Close to av. (non-sig)	Below (non-sig)	Close to av. (non-sig)	Below (non-sig)		Below (non-sig)	Below (non-sig)	

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)			
	Reading progress cohort	Writing progress cohort	Maths progress cohort	Context
3-year average	44	44	44	Not applicable
2026	14	14	14	High - FSM
2023	16	16	16	High - FSM
2022	14	14	14	-

Summary of progress measures

Data source: the DfE's provisional 2026, final 2023 and final 2022 data

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[Guidance](#)

All pupils	Disadvantaged	Low prior attainers	Middle prior attainers	High prior attainers
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Low prior attainers

The table below summarises school performance of the low prior attainer pupil group compared to national and to similar schools low prior attainer pupil group across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Different shading is used on the similar schools bandings (orange for below and blue for above) to reflect the contextual nature of this comparator. This colour scheme is the same as that used in other contextual sections of the report.

A second table provides information about cohort size and characteristics for each measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
Reading progress	Close to av. (non-sig)	Below (non-sig)	Below (non-sig)		Below (non-sig)	Below (non-sig)
Writing progress	Close to av. (non-sig)	Below (non-sig)	Close to av. (non-sig)	Above (non-sig)	Below (non-sig)	
Maths progress	Close to av. (non-sig)	Below (sig-)	Below (non-sig)		Below (sig-)	Below (non-sig)

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)			
	Reading progress cohort	Writing progress cohort	Maths progress cohort	Context
2-year average	18	18	18	Not applicable
2023	7	7	7	High - PSM
2022	11	11	11	

Summary of progress measures

Data source: the DfE's provisional 2026, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

All pupils	Disadvantaged	Low prior attainers	Middle prior attainers	High prior attainers
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Middle prior attainers

The table below summarises school performance of the middle prior attainer pupil group compared to national performance of the middle prior attainer pupil group across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

A second table provides information about cohort size and characteristics for each measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
Reading progress	Below (non-sig)	Above (non-sig)	Close to av. (non-sig)		Above (non-sig)	
Writing progress	Above (non-sig)	Close to av. (non-sig)	Above (sig+)	Above (non-sig)	Above (non-sig)	Above (sig+)
Maths progress	Below (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)		Above (non-sig)	

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)			
	Reading progress cohort	Writing progress cohort	Maths progress cohort	Context
2-year average	28	28	28	Not applicable
2023	16	16	16	High - FSM
2022	12	12	12	-

Summary of progress measures

Data source: the DfE's provisional 2026, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

All pupils	Disadvantaged	Low prior attainers	Middle prior attainers	High prior attainers
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High prior attainers

The table below summarises school performance of the high prior attainer pupil group compared to national performance of the high prior attainer pupil group across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

A second table provides information about cohort size and characteristics for each measure.

	Versus national average			Versus similar school average ¹		
	2022	2023	2-year average	2022	2023	2-year average
Reading progress	Below (non-sig)	Above (non-sig)	Below (non-sig)	Below (non-sig)	Above (non-sig)	
Writing progress	Above (non-sig)	Close to av. (non-sig)	Above (non-sig)	Above (sig+)		Above (sig+)
Maths progress	Close to av. (non-sig)	Below (non-sig)	Close to av. (non-sig)	Above (non-sig)	Below (non-sig)	

¹ Only "above" and "below" bandings are displayed.

Cohorts

Year	Key stage 2 (Year 6)			
	Reading progress cohort	Writing progress cohort	Maths progress cohort	Context
2-year average	14	14	14	Not applicable
2023	6	6	6	High - FSM
2022	8	8	8	-

All pupils' performance

Pupils reaching the expected standard in reading, writing and mathematics

The percentage of pupils meeting the expected standard in a combined reading, writing and mathematics measure.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	41%	62%	Below
2023/24	52%	61%	Below

Pupils reaching the expected standard in reading

The percentage of pupils meeting the expected standard in reading.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	55%	75%	Below
2023/24	72%	74%	Close to average

Pupils reaching the expected standard in teacher-assessed writing

The percentage of pupils meeting the expected standard in teacher-assessed writing.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	52%	72%	Below
2023/24	69%	72%	Close to average

Pupils reaching the expected standard in mathematics

The percentage of pupils meeting the expected standard in mathematics.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	59%	74%	Below
2023/24	62%	73%	Below

Disadvantaged pupils' performance

Disadvantaged pupils reaching the expected standard in reading, writing and mathematics

The percentage of disadvantaged pupils meeting the expected standard in reading, writing and mathematics.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	38%	47%	Close to average
2023/24	29%	48%	Below

Disadvantaged pupils reaching the expected standard in reading

The percentage of disadvantaged pupils meeting the expected standard in reading.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	52%	63%	Close to average
2023/24	57%	62%	Close to average

Disadvantaged pupils reaching the expected standard in teacher-assessed writing

The percentage of disadvantaged pupils meeting the expected standard in teacher-assessed writing.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	48%	59%	Close to average
2023/24	50%	58%	Close to average

Disadvantaged pupils reaching the expected standard in mathematics

The percentage of disadvantaged pupils meeting the expected standard in mathematics.

Year	This school	National average	Compared with national average
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	57%	61%	Close to average
2023/24	43%	59%	Below

Disadvantaged pupils' performance gap

Disadvantaged pupils reaching the expected standard in reading, writing and mathematics

The percentage of disadvantaged pupils meeting the expected standard in reading, writing and mathematics, including the disadvantaged gap.

Year	This school	National non-disadvantaged score	School disadvantage gap
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	38%	69%	-31 pp
2023/24	29%	67%	-39 pp

Disadvantaged pupils reaching the expected standard in reading

The percentage of disadvantaged pupils meeting the expected standard in reading and the disadvantaged gap.

Year	This school	National non-disadvantaged score	School disadvantage gap
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	52%	81%	-28 pp
2023/24	57%	80%	-23 pp

Disadvantaged pupils reaching the expected standard in teacher-assessed writing

The percentage of disadvantaged pupils meeting the expected standard in teacher-assessed writing and the disadvantaged gap.

Year	This school	National non-disadvantaged score	School disadvantage gap
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	48%	78%	-31 pp
2023/24	50%	78%	-28 pp

Disadvantaged pupils reaching the expected standard in mathematics

The percentage of disadvantaged pupils meeting the expected standard in mathematics and the disadvantaged gap.

Year	This school	National non-disadvantaged score	School disadvantage gap
Latest 3 year average	R	R	R
2025/26	R	R	R
2024/25	57%	81%	-23 pp
2023/24	43%	79%	-37 pp

Achievement in phonics and at key stage 2

Reading, writing and maths

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► [Guidance](#)

RWM expected standard

RWM higher standard

RWM expected standard

All pupils - Reading, writing and maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
3-year	88	44%	62%	Below (sig-)	Not applicable	53%	Below (non-sig)	Not applicable
2026	30	40%	63%	Below (sig-)	No sig change	54%	Below (non-sig)	High - FSM
2025	29	41%	62%	Below (sig-)	No sig change	49%		High - FSM
2024	29	52%	61%	Below (non-sig)	Not available	48%		High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Disadvantaged pupils - Reading, writing and maths expected standard

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged [*]		Year group context
			Average	Banding	Average	Gap	Gap Trend	Average	Banding	
3-year	50	40%	47%	Close to average (non-sig)	69%	-29	Not applicable	43%		Not applicable
2026	15	53%	49%	Close to average (non-sig)	70%	-17	Narrowing	46%		High - FSM
2025	21	38%	47%	Close to average (non-sig)	69%	-31	No meaningful change	40%		High - FSM
2024	14	29%	46%	Below (non-sig)	67%	-39	Not available	39%	Below (non-sig)	High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

Low prior attainers - Reading, writing and maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	18	28%	11%	Above (sig+)	Not applicable	12%	Above (non-sig)	Not applicable
2023	7	14%	12%	Close to average (non-sig)	No sig change	12%		High - FSM
2022	11	36%	11%	Above (sig+)	Not available	5%	Above (sig+)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Middle prior attainers - Reading, writing and maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	28	75%	61%	Above (non-sig)	Not applicable	56%	Above (non-sig)	Not applicable
2023	16	81%	62%	Above (non-sig)	No sig change	60%	Above (non-sig)	High - FSM
2022	12	67%	60%	Close to average (non-sig)	Not available	52%	Above (non-sig)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

High prior attainers - Reading, writing and maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	14	86%	93%	Below (non-sig)	Not applicable	91%	Below (non-sig)	Not applicable
2023	6	83%	94%	Below (non-sig)	No sig change	92%	Below (non-sig)	High - FSM
2022	8	88%	93%	Close to average (non-sig)	Not available	91%		-

^{*} Only "above" and "below" bandings are displayed.

Reading

Data source: the DfE's provisional 2026, final 2025, final 2024, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

[Guidance](#)

Reading expected standard	Reading higher standard	Reading progress
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Reading expected standard

All pupils - Reading expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
3-year	88	58%	75%	Below (sig-)	Not applicable	66%	Below (non-sig)	Not applicable
2026	30	47%	75%	Below (sig-)	No sig change	65%	Below (non-sig)	High - FSM
2025	29	55%	75%	Below (sig-)	No sig change	63%	Below (non-sig)	High - FSM
2024	29	72%	74%	Close to average (non-sig)	Not available	65%	Above (non-sig)	High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

[Chart](#)

Disadvantaged pupils - Reading expected standard

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged [*]		Year group context
			Average	Banding	Average	Gap	Gap Trend	Average	Banding	
3-year	50	54%	63%	Below (non-sig)	81%	-27	Not applicable	58%		Not applicable
2026	15	53%	63%	Close to average (non-sig)	81%	-28	No meaningful change	59%		High - FSM
2025	21	52%	63%	Close to average (non-sig)	81%	-28	No meaningful change	56%		High - FSM
2024	14	57%	62%	Close to average (non-sig)	80%	-23	Not available	57%		High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

Low prior attainers - Reading expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	18	44%	32%	Above (non-sig)	Not applicable	29%	Above (non-sig)	Not applicable
2023	7	43%	32%	Close to average (non-sig)	No sig change	27%	Above (non-sig)	High - FSM
2022	11	45%	33%	Close to average (non-sig)	Not available	23%	Above (non-sig)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Middle prior attainers - Reading expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	28	86%	80%	Close to average (non-sig)	Not applicable	76%	Above (non-sig)	Not applicable
2023	16	81%	79%	Close to average (non-sig)	No sig change	76%		High - FSM
2022	12	92%	81%	Above (non-sig)	Not available	76%	Above (non-sig)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

High prior attainers - Reading expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	14	100%	97%	Above (non-sig)	Not applicable	97%	Above (non-sig)	Not applicable
2023	6	100%	97%	Close to average (non-sig)	No sig change	97%	Above (non-sig)	High - FSM
2022	8	100%	97%	Close to average (non-sig)	Not available	97%		-

Writing

Data source: the DfE's provisional 2026, final 2025, final 2024, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

Writing expected standard

[Writing greater depth](#)

[Writing progress](#)

Writing expected standard

All pupils - Writing expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
3-year	88	58%	72%	Below (sig-)	Not applicable	67%	Below (non-sig)	Not applicable
2026	30	53%	73%	Below (sig-)	No sig change	68%	Below (non-sig)	High - FSM
2025	29	52%	72%	Below (sig-)	No sig change	62%	Below (non-sig)	High - FSM
2024	29	69%	72%	Close to average (non-sig)	Not available	62%	Above (non-sig)	High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Disadvantaged pupils - Writing expected standard

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged [*]		Year group context
			Average	Banding	Average	Gap	Gap Trend	Average	Banding	
3-year	50	50%	59%	Below (non-sig)	78%	-28	Not applicable	58%	Below (non-sig)	Not applicable
2026	15	53%	60%	Close to average (non-sig)	79%	-26	No meaningful change	60%		High - FSM
2025	21	48%	59%	Close to average (non-sig)	78%	-31	No meaningful change	53%		High - FSM
2024	14	50%	58%	Close to average (non-sig)	78%	-28	Not available	54%		High - FSM, High - SEN

Low prior attainers - Writing expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	18	33%	23%	Above (non-sig)	Not applicable	22%	Above (non-sig)	Not applicable
2023	7	29%	24%	Close to average (non-sig)	No sig change	24%		High - FSM
2022	11	36%	22%	Above (non-sig)	Not available	15%	Above (non-sig)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Middle prior attainers - Writing expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	28	93%	78%	Above (non-sig)	Not applicable	75%	Above (sig+)	Not applicable
2023	16	88%	80%	Close to average (non-sig)	No sig change	80%	Above (non-sig)	High - FSM
2022	12	100%	76%	Above (non-sig)	Not available	73%	Above (sig+)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

High prior attainers - Writing expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	14	100%	97%	Close to average (non-sig)	Not applicable	97%	Above (non-sig)	Not applicable
2023	6	100%	97%	Close to average (non-sig)	No sig change	97%	Above (non-sig)	High - FSM
2022	8	100%	97%	Close to average (non-sig)	Not available	96%		-

Maths

Data source: the DfE's provisional 2026, final 2025, final 2024, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

Maths expected standard

[Maths higher standard](#)

[Maths progress](#)

Maths expected standard

All pupils - Maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
3-year	88	63%	74%	Below (sig-)	Not applicable	66%		Not applicable
2026	30	67%	75%	Below (non-sig)	No sig change	67%		High - FSM
2025	29	59%	74%	Below (non-sig)	No sig change	61%		High - FSM
2024	29	62%	73%	Below (non-sig)	Not available	62%		High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Disadvantaged pupils - Maths expected standard

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged [*]		Year group context
			Average	Banding	Average	Gap	Gap Trend	Average	Banding	
3-year	50	56%	61%	Close to average (non-sig)	81%	-25	Not applicable	56%		Not applicable
2026	15	67%	62%	Close to average (non-sig)	82%	-15	No meaningful change	60%		High - FSM
2025	21	57%	61%	Close to average (non-sig)	81%	-23	Narrowing	54%		High - FSM
2024	14	43%	59%	Below (non-sig)	79%	-37	Not available	53%	Below (non-sig)	High - FSM, High - SEN

Low prior attainers - Maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	18	28%	26%	Close to average (non-sig)	Not applicable	22%		Not applicable
2023	7	14%	28%	Below (non-sig)	No sig change	22%		High - FSM
2022	11	36%	25%	Close to average (non-sig)	Not available	16%	Above (non-sig)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Middle prior attainers - Maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	28	89%	79%	Above (non-sig)	Not applicable	72%	Above (non-sig)	Not applicable
2023	16	100%	80%	Above (sig+)	No sig change	76%	Above (sig+)	High - FSM
2022	12	75%	78%	Close to average (non-sig)	Not available	69%		-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

High prior attainers - Maths expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	14	86%	97%	Below (sig-)	Not applicable	95%	Below (non-sig)	Not applicable
2023	6	83%	97%	Below (sig-)	No sig change	96%	Below (non-sig)	High - FSM
2022	8	88%	96%	Below (non-sig)	Not available	94%	Below (non-sig)	-

EGPS

Data source: the DfE's provisional 2026, final 2025, final 2024, final 2023 and final 2022 data

The 2022 outcomes may reflect residual impacts of the COVID-19 pandemic, including disrupted learning and attendance, which could affect pupil performance and school-level results, so comparisons with later years should take this into account.

► [Guidance](#)

EGPS expected standard	<u>EGPS higher standard</u>
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EGPS expected standard

All pupils - EGPS expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
3-year	88	64%	73%	Below (sig-)	Not applicable	64%		Not applicable
2026	30	53%	74%	Below (sig-)	No sig change	64%	Below (non-sig)	High - FSM
2025	29	69%	73%	Close to average (non-sig)	No sig change	57%	Above (non-sig)	High - FSM
2024	29	69%	72%	Close to average (non-sig)	Not available	61%	Above (non-sig)	High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Disadvantaged pupils - EGPS expected standard

Year	Cohort	School	Vs national disadvantaged		Vs national non-disadvantaged			Vs similar schools disadvantaged [*]		Year group context
			Average	Banding	Average	Gap	Gap Trend	Average	Banding	
3-year	50	58%	60%	Close to average (non-sig)	79%	-21	Not applicable	54%		Not applicable
2026	15	53%	61%	Close to average (non-sig)	80%	-27	Widening	56%		High - FSM
2025	21	67%	60%	Close to average (non-sig)	79%	-12	Narrowing	49%	Above (non-sig)	High - FSM
2024	14	50%	59%	Close to average (non-sig)	78%	-28	Not available	52%		High - FSM, High - SEN

^{*} Only "above" and "below" bandings are displayed.

Low prior attainers - EGPS expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	18	39%	26%	Above (non-sig)	Not applicable	21%	Above (non-sig)	Not applicable
2023	7	29%	26%	Close to average (non-sig)	No sig change	22%		High - FSM
2022	11	45%	26%	Above (non-sig)	Not available	14%	Above (sig+)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

Middle prior attainers - EGPS expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	28	89%	79%	Above (non-sig)	Not applicable	74%	Above (non-sig)	Not applicable
2023	16	81%	80%	Close to average (non-sig)	No sig change	76%		High - FSM
2022	12	100%	79%	Above (non-sig)	Not available	68%	Above (sig+)	-

^{*} Only "above" and "below" bandings are displayed.

► [Chart](#)

High prior attainers - EGPS expected standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [*]		Year group context
			Average	Banding		Average	Banding	
2-year	14	100%	98%	Close to average (non-sig)	Not applicable	98%	Above (non-sig)	Not applicable
2023	6	100%	98%	Close to average (non-sig)	No sig change	98%		High - FSM
2022	8	100%	98%	Close to average (non-sig)	Not available	96%		-

EGPS higher standard

All pupils - EGPS higher standard

Year	Cohort	School	Vs national		Trend	Vs similar schools [†]		Year group context
			Average	Banding		Average	Banding	
3-year	88	13%	31%	Below (sig-)	Not applicable	19%	Below (non-sig)	Not applicable
2026	30	7%	30%	Below (sig-)	No sig change	19%	Below (non-sig)	High - FSM
2025	29	10%	30%	Below (sig-)	No sig change	17%	Below (non-sig)	High - FSM
2024	29	21%	32%	Below (non-sig)	Not available	18%		High - FSM, High - SEN

Other

Year 4 MTC score

Phonics expected standard

EYFS nationals

Year 4 MTC score

Data source: the DfE's final 2025, final 2024 and final 2023 data

► [Guidance](#)

All pupils - Year 4 MTC score

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	91	19.2	20.6	Below (sig-)	Not applicable	Not applicable
2025	31	18.6	21.0	Below (sig-)	No sig change	High - FSM, Low - Stability
2024	32	19.3	20.6	Below (non-sig)	No sig change	High - FSM, High - SEN
2023	28	19.7	20.2	Close to average (non-sig)	Not available	High - FSM, High - SEN

► [Chart](#)

Phonics expected standard

Data source: the DfE's final 2025, final 2024 and final 2023 data

► [Guidance](#)

All pupils - Phonics expected standard

- There were 31 pupils who were eligible for the phonics screening check in Year 1 in 2025; 30 of them sat the check and 1 did not. Of those who sat the check, 9 pupils did not meet the **phonics expected standard**; their average mark was 9.
- There were 7 pupils who were eligible for the phonics screening check in Year 2 in 2025; all of them sat the check and 4 pupils did not meet the **phonics expected standard**.

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	92	70%	80%	Below (sig-)	Not applicable	Not applicable
2025	31	68%	80%	Below (non-sig)	No sig change	High - FSM
2024	31	77%	80%	Close to average (non-sig)	No sig change	High - FSM
2023	30	63%	79%	Below (sig-)	Not available	High - FSM, High - SEN

► [Chart](#)