



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski

Year group: 4

Term: Autumn 2

Subject: RE

Lesson	Learning Goal	Brief outline of lesson content Understanding Christianity - People of God - What is it like to follow God?	Key Vocabulary & examples
1	LG: know that the bible is split into a collection of books	<p>Look at a selection of Bibles and discuss that it is split into Old and New Testament. Discuss the Bible is a collection of stories - do they recognise any? What are our two stories which demonstrate our school vision?</p> <p>Discuss chapters, verses etc. Explain that the Old Testament happened many years before Jesus was born and the stories often focus on the relationship between the main characters and God. The New Testament introduces Jesus and his followers.</p>	Old Testament, New Testament, Bible, Stories, collection, chapter, verse.
2	LG: who was Noah?	<p>Tell the story of Noah - Genesis 6:5-9:17</p> <p>What do you think of the story? Are there any puzzling questions, surprises, favourite parts? Why do Christian and Jewish people still read this story today?</p> <p>List the qualities Noah had that made God choose him. List alongside the actions Noah carries out in obedience to God's commands.</p> <p>Put up a large image of the outline of a man underneath an outline of a rainbow (see Resource Sheet 1). Write words they can think of to describe Noah inside the man.</p> <p>Remind pupils how God gave Adam and Eve jobs to do in the creation story. Look at how God gives humans rules after the flood subsides. Both the creation and Noah stories show that people have responsibilities given by God - part of being the People of God is trying to live by God's commands.</p> <p>Talk about the key question: who was Noah? What was it like for Noah and his family to follow God?</p>	Noah, Flood, Christian, Jewish, Creation story, Qualities, Responsibilities, Commands
3	LG: how can we make the world a better place?	Remind pupils that God in the Noah story was trying to do away with evil in the world and make it a better place. In groups, list what they think we could do without from	

		<p>today's world in order to make it a better place. Ask pupils to split their list into two categories:</p> <p>'Things we could stop' and 'Things we can't stop'.</p> <p>Discuss together how pupils in the class think they could help to stop items on the first list, and pick two or three that everyone in the class will work hard to discontinue. Task: create a promise.</p>	
4	LG: consider how promises are kept	<p>Ask pupils to think about the covenant between God and the creatures he created in the Noah story. Both humans and God had conditions they needed to stick to. Pupils should think about one thing that they could do to make their table/group in class a great place to work. Write table contracts: on a large piece of paper each pupil writes down their promise of one thing they will do to help their table/group. The paper should then be signed by all group members. Discuss God's sign of the rainbow as a reminder of his promise, and other ways people remember things: for example, sticky notes on the fridge. Pupils decide on what they are going to do to help them remember their promises in the contract and then carry out their decisions.</p>	Conditions, promises, contract, decisions
5	LG: understanding that it's okay to make mistakes	<p>Remind pupils that for Christians the Noah story is about getting rid of evil, and also about how God will always stick with people even when they do bad things. However, in marriages and other areas of life it's important to say sorry when you do something wrong in order to get forgiveness. Sometimes we need to say sorry to people. Christians and other religious believers say sorry at other times to God. Give pupils situations (some between a married couple and others not) where one party needs to say sorry (for example, someone breaks your pencil; someone trips you up by accident... or on purpose; in marriage, someone is cross, or lazy, for example) - pupils should identify who needs to say sorry, what they should say sorry for and who they should say it to. Recall the unit question: what is it like to follow God? Christians say it includes trusting God, obeying God, believing that God promises to stay with them.</p>	Forgiveness