



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS SS Year group: 2 Term: Autumn 1 Subject: Everyday Materials

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	LG to be able to identify a variety of materials and sort them according to a variety of criteria	PlanBee/ year 2/ exploring everyday materials/ lesson 1 of 7 Show slide 1. Children to organise materials according to their own criteria. SEN- adults support and modelling	material, wood, metal, leather, glass, stone, newspaper, wool, cardboard, sponge, plasticine
2	LG to be able to identify natural and man-made materials	PlanBee/ year 2/ exploring everyday materials/ lesson 2 of 7 Children to sort materials into natural/ man- made categories. SEN- using fewer materials to sort.	Natural Man-made naturally occurring
3	LG to identify that some materials can change shape by squashing, bending, stretching and twisting and others can't	PlanBee/ year 2/ exploring everyday materials/ lesson 3 of 7 Children try to manipulate a range of materials and discuss what happened. SEN- using fewer materials	shape, bend, squash, stretch, twist, identify, temporarily, solid
4	LG to identify the suitability of metal and plastic for a variety of purposes	PlanBee/ year 2/ exploring everyday materials/ lesson 4 of 7 Children to explore the properties of metal and plastic.	use, purpose, choose

5	LG to identify different products that can be made from wood and their features and purposes	PlanBee/ year 2/ exploring everyday materials/ lesson 5 of 7 Children explore the process of how paper is made. SEN- with support	paper, cardboard, wood, features, process, advantage, disadvantage
6	LG to identify different materials that are used for the same product	PlanBee/ year 2/ exploring everyday materials/ lesson 6 of 7 Children to identify why different materials are chosen for different purposes. SEN- with support	different material, product, purpose, use, affect, usage
7	LG to identify material inventions and discoveries	PlanBee/ year 2/ exploring everyday materials/ lesson 7 of 7 Children explore why each item was invented and how the material makes the invention possible. SEN- with support End of unit quiz.	product, improve over time, change over time, invention