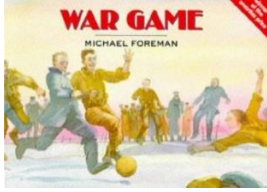
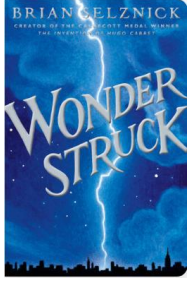




Long Term Plan Year 5 - Autumn 2025 to Summer 2026

| Subjects | Autumn 1 8 weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
|-----------------|---|--|--|---|---|--|
| Topic Name | Is it right to fight?  | Why is family important?  | What was it like to be a Victorian Child?  | What could have happened?  | Who Let the Gods Out?  | What's the Twist in the Tale?  |
| English Reading | War Game Black History Month - Valerie Bloom Poetry Whole Class Read Clockwork Whole Class Read The Butterfly Lion - Class Novel Skellig - David Almond | Wonderstruck Whole Class Read Classic Poetry - The Highwayman Class Novel The Miraculous Journey of Edward Tulane - Kate DiCamillo | The Little Matchstick girl & The Little Match Girl Strikes back Whole Class Read Stormbreaker - Whole Class Read Class Novel Floodland - Marcus Sedgewick | Film Text - 'Francis' Literacy Shed + Whole Class Read Stormbreaker - Class Novel Floodland - Marcus Sedgewick | Percy Jackson & the Lightning Thief Whole Class Read Greek Myths: Theseus, Icarus, , Persephone, Perseus, Heracles | Rumaysa Whole Class Read Who Let the Gods Out - Class Novel - Abomination by Robert Swindells |



Long Term Plan Year 5 - Autumn 2025 to Summer 2026



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|-----------------|--|---|--|---|--|--|
| English Writing | Diaries Letters Non-Chronological reports Newspapers Poetry Biographies | Narrative Diaries Letters Newspaper | Extended story Letter Explanation Non-Chronological Reports Recount | Persuasion Diary Extended story Instructions Explanations Letter | Play scripts Discussion and Debates Persuasion Biographies Poetry Narrative Non-Chronological report | Extended Narrative Newspaper Reports Persuasion Instructions |
| Mathematics | White Rose - Place Value, Addition and Subtraction, Multiplication A | White Rose - Division A Fractions A | White Rose - Multiplication and Division B Fractions B Decimals | White Rose - Decimals and Percentages Perimeter and Area Statistics | White Rose - Shape Position and direction Decimals | White Rose - Decimals Negative Numbers Converting units Volume |
| Science | What holds us and moves us? Forces in action | Do all animals have offspring? Life Cycles | Where are we in our solar system? Space - Earth and Space | Science Week Topical Experiments based on Science Week. | How do animals grow and change? Changes and Reproduction | What is everything made of? Properties and Changes of Materials |
| History | What was it like to be a WW1 soldier? British History - WWI | | What was it like to be a Victorian child? A local history study - local Victorian schools and childhood | | Who were the Greeks and their Gods? Ancient Greeks | |





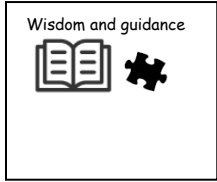



Long Term Plan Year 5 - Autumn 2025 to Summer 2026



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|-------------------------|--|--|--|--|--|--|
| <p>Geography</p> | <p>How is George Eliot linked to Nuneaton? Local study - What are the key sites in Nuneaton that are associated with George Eliot.</p> | <p>What are the similarities and differences between our local region and Sicily? Regional Study and European comparison - Geo Wonderers Unit</p> | | <p>Is change in our local settlement a good thing? Settlements - Geo Wonderers Unit</p> | | <p>How do places change over time? Rivers and Coasts - Geo Wonderers Unit</p> |
| <p>Art & Design</p> | <p>How did art portray the war? War related art - sketch and paint. Focus artists WW1 war artists including Paul Nash</p> | | <p>Why did the Victorians like patterns? Printing- focus artist William Morris</p> | | <p>What does it take to build a hero? Wire sculpture (sketches included) heroes and heroines</p> | |
| <p>DT</p> | | <p>What do other people eat? Global Food - develop a range of food skills and cooking techniques.</p> | | <p>Can electricity be safe and fun? Use electrical systems in a product- Concept, design and make a steady hand game.</p> | | <p>What would it take to cross a chasm? Design, Make, Evaluate Make a freestanding bridge.</p> |

Long Term Plan Year 5 - Autumn 2025 to Summer 2026

| | | | | | | |
|-----------|--|---|--|--|--|--|
| Computing | <p>How does a computer know where to look?</p> <p>Computing systems and networks : Systems and Searching</p> | <p>How do I create a video?</p> <p>Creating Media - Video Production</p> | <p>What is a Microbit?</p> <p>Programming 1: Micro:bit</p> | <p>How does a database organise data?</p> <p>Data and information - Flat-file databases</p> | <p>What are vector graphics?</p> <p>Creating media: Introduction to vector graphics</p> | <p>How do I program it?</p> <p>Programming B -</p> |
| MFL | <p>Lightning Languages French</p> <p>Introduction and skills</p> | <p>Lightning Languages French</p> <p>Mealtimes</p> | <p>Lightning Languages French</p> <p>Time and routine</p> | <p>Lightning Languages French</p> <p>TV and film</p> | <p>Lightning Languages French</p> <p>Technology</p> | <p>Lightning Languages French</p> <p>Travel and holidays</p> |
| Music | <p>What were the blues?</p> <p>Singing the Blues - Masters of Melody</p> | <p>Ukulele</p> <p>Ukulele Workshop</p> | <p>What was music like in the past?</p> <p>Music of the 80s and 90s - Masters of Melody</p> | <p>How does music make us feel?</p> <p>Chill out - Masters of Melody</p> | <p>Is music the same everywhere?</p> <p>Djembe Drumming</p> | |
| RE | <p>U2.3 Do religions change or do they stay the same?</p> <p>Hist/HSS</p>  <p>Change</p> <p>Layover Unit</p> <p>Hindu Worldviews</p> | <p>2.B4 Was Jesus the Messiah?</p> <p>UC</p> <p>INCARNATION</p>  | <p>U2.4 What might it mean to 'live well'?</p> <p>Phil/HSS</p>  <p>Living well</p> <p><u>Humanist</u></p> <p><u>Worldview</u></p> <p><u>Visitor</u></p> | <p>2B.6 What did Jesus do to save human beings?</p> <p>UC</p> <p>SALVATION</p>  | <p>U2.2 Why might ancient stories still be so important for some worldviews today?</p> <p>Theo/HSS</p>  <p>Wisdom and guidance</p> | <p>2B.5 What would Jesus do?</p> <p>UC GOSPEL</p>  |



Long Term Plan Year 5 - Autumn 2025 to Summer 2026



| PSHE | Keeping safe | Me and My Relationships | Growing and Changing | Valuing Difference | Rights and Responsibilities | Being my Best |
|-----------------|---|---|--|---|---|--|
| | Road safety Water safety Sun safety Peer Mediation Training 3 full days 3 lessons based on the outcomes of SDQs | First Aid lesson: Basic first aid including sepsis SCARF lesson: Spot bullying Stop, start, stereotypes * Our emotional needs 3 lessons based on the outcomes of SDQs | Growing up and changing bodies Changing bodies and feelings Dear Hetty - grief and loss 3 lessons based on the outcomes of SDQs | Spending wisely Lend us a fiver Anti-Racism Lessons: Redefining Racism Understanding racial socialisation and stereotypes Unconscious Bias 3 SDQ lessons | Vaping- healthy or unhealthy? Drugs: true or false? Smoking: what is normal? 3 SDQ lessons | It all adds up! My school community (2) Independence and responsibility Ella's diary dilemma 3 SDQ lessons |
| PE Lesson 1 & 2 | Netball and Hockey | Tag Rugby and Dance unit 1 | Gymnastics Unit 1 & Dance Unit 2 | Football and Handball | Tennis and Cricket | Athletics and Rounders |
| Trips | Staffordshire Regimental Museum | | Victorian Classroom | | Greek Day | Teambuilding activities - Working together |