



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Summer 2 Subject: Science Growth and Survival

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To find out about the offspring of a variety of different animals.	<u>Lesson 1 Growth and Survival</u> Provide children with a set of Picture Cards B. On worksheet 1B, children to then stick the animals in the correct boxes to show each animal as a baby and an adult. SEN-adapted activity/adult support	Animal Human Offspring Baby Adult
2	To find out about the different ways in which animals reproduce.	<u>Lesson 2 Growth and Survival</u> Provide children with the information Sheet as a reference. On worksheet 2B, children to tick the boxes for each animal to show whether they lay eggs or give birth to live young. SEN-adapted activity/adult support	Offspring Baby Birth eggs
3	To explore how humans grow as they get older.	<u>Lesson 3 Growth and Survival</u> On worksheet 3B, children to label each of the stages of human development, using the words in the word box, then draw a picture for each one. SEN-adapted activity/adult support	Grow Older Shorter Taller Human development stages
4	To find out what animals, including humans, need to survive.	<u>Lesson 4 Growth and Survival</u> On worksheet 4B, children to use the words in the word box to complete the sentences about what humans and other animals need to survive. Children to then draw pictures of animals eating, drinking and breathing. SEN-adapted activity/adult support	Survive Water Food Grow Healthy breathe
5	To explore the environment as a factor of survival for animals, including humans.	<u>Lesson 5 Growth and Survival</u> On worksheet 5B, children to read the description of where animals like to live, then choose one of the environments from the list that would be a	Air Water Food

		suitable home for them.	Survive environment
6	To find out how to eat a healthy, balanced diet.	<p><u>Lesson 6 Growth and Survival</u></p> <p>Provide children with the Balanced Plate sheet or Food Pyramid sheet and give them some time to look through it. On worksheet 6B, children to then draw pictures for what they think a healthy meal would be. Children to label each of their foods</p> <p>SEN-adapted activity/adult support</p>	Healthy Diet Food pyramid Balanced plate
7	To find out why exercise is important to keep our bodies healthy.	<p><u>Lesson 7 Growth and Survival</u></p> <p>On worksheet 7A, children to match the pictures of children doing different sports to the correct label, then describe why exercise is important and what their favourite type of exercise is.</p> <p>SEN-adapted activity/adult support</p>	Healthy Exercise Body changes