



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: PSHE: Keeping Safe

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. I understand the school rules L.G. I can manage my emotions	School rules and Zones of Regulation revisit and recap	Golden behaviours, reminders, consequences and rewards
2	L.G. I can develop a growth mindset	Resources-shared area	Growth mindset, fixed mindset
3	L.G.: I recognise that I have rights and responsibilities	Protective behaviours lesson 1	We all have the right to feel safe all the time We can talk with someone even if it feels awful or small We use the correct body part names Early warning signs Network Safe Unsafe Feelings Rights, responsibilities, feelings
4	L.G.: I can identify safe and unsafe feelings and my early warning signs	Protective behaviours lesson 2	Safe feelings, unsafe feelings, early warning signs
5	L.G.: I can recognise that I can talk with someone about anything, even if it is feels awful or small and can identify my personal network	Protective behaviours lesson 3	Talk, personal network, network person

6	WILF: I can recognize when I can use my network	Protective behaviours lesson 4	Network, effective use of network, network person
7	L.G. I can describe some of the effects and risks of drugs including vapes	Compass workshop	Drugs, vapes, cigarettes, alcohol, legal, illegal, long-term effects
8	L.G. I can accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face	SCARF lesson 1 Think Before You Click!	Bullying, respect, rights, responsibility, online safety, peer pressure, peer influence,
9	L.G. I know how to keep my information private online	SCARF lesson 2 To Share Or Not To Share?	Bullying, respect, rights, responsibility, online safety, peer pressure, peer influence,
10	L.G. I can define what is meant by addiction, demonstrating an understanding that addiction is a form of behaviour	SCARF lesson 3 Rat Pack	Habit, addiction
11	L.G. I can explain how drugs can be categorised into different groups depending on their medical and legal context	SCARF lesson 4 What sort of drug is...	Drugs, medicine, substance, legal, illegal, harmful, allergic reaction, categories
12	L.G. I understand some of the basic laws in relation to drugs	SCARF lesson 5 Drugs: it's the law!	Drugs, medicine, substance, legal, illegal, medical, non-medical
13	L.G. I can describe some of the effects and risks of drinking alcohol	SCARF lesson 6 Alcohol: what is normal?!	Alcohol, legal, illegal, long-term effects
14	L.G. recognise how emotional needs impact behaviour	SCARF Joe's Story Part 1	Emotions, emotions vocabulary, emotional needs, respect, differences, conflict, safe, secure, choices, consequences
15	L.G. suggest positive ways that people can get their emotional needs met	SCARF Joe's Story Part 2	Emotions, emotions vocabulary, emotional needs, respect, differences, conflict, safe, secure, choices, consequences
16	L.G. I understand the risks around water and have the knowledge and skills to make safe and informed decisions	Canal and Rivers Trust Water Safety <a href="#">31120.pdf (canalrivertrust.org.uk)</a> <a href="#">Stay safe near water - YouTube</a>	Safe, care, safety, accident, priority, community, leisure, equipment

		<a href="http://canalrivertrust.org.uk">Waterside Safety Challenge   Canal &amp; River Trust (canalrivertrust.org.uk)</a>	
17	L.G. I can identify some steps I should take if I have to deal with a person in difficulties in the water	Rescue Stations Canal and Rivers Explorers activity	Hazard, difficulties, safety, canal, river, emergency services
18	L.G. I know how to plan a safe journey to school L.G. I know my responsibilities as a pedestrian, a cyclist, or a passenger in a car or on public transport	THINK! Map Your Journey <a href="http://think.gov.uk">3. Map your journey lesson (think.gov.uk)</a> THINK map did not work in school- use Google instead or ask Warwick to unblock before use	Road safety, road safety skills, plan, risks, hazards, location, advice
19	L.G. I know how to travel independently (only with permission) to and from school as a pedestrian, cyclist or on public or school transport.  L.G.I know the risks - and the effect of risky behaviour - on the road and can develop strategies to cope with dangerous situations caused by others	THINK! Road Ready <a href="http://think.gov.uk">4. Road ready lesson (think.gov.uk)</a> <a href="#">THINK Map – THINK!</a> <a href="#">Film: First Journeys – THINK!</a> <a href="#">Film: Road ready? Expect the unexpected – THINK!</a> THINK map did not work in school- use Google instead or ask Warwick to unblock before use	Road safety, road safety skills, plan, risks, hazards, location, advice