



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Faye Cooke Year group: 3 Term: Spring 2 Subject: Art & Design - Plant Art

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can appreciate the work of different artists	Plan Bee - Plant Art - Lesson 1 Look at different artworks by different artists during different periods of time. Say what they like and dislike explaining preferences.	Opinion, justify, like/dislike, preferences
2	I can develop my observational skills.	Plan Bee - Plant Art - Lesson 2 Children will learn about Botanical Illustrations and what they were originally created for. Children will practise observational skills by drawing leaves.	Botanical illustrations, observational,
3	I can create tints, shades and tones of colours.	Plan Bee - Plant Art - Lesson 3 Children will develop knowledge of tones of colour and how different tones can create different effects. They will look at the artwork of Georgia O'Keefe and practise creating different tones and shades mixing their own tints.	Tone, tint, colour, effects, shades, mix, Georgia O'Keefe
4	I can develop printing skills	Plan Bee - Plant Art - Lesson 4 Children will look at the work of Orla Kiely and recap work on tints, shades and tones. Children will make their own printing blocks	Tints, shades, tones, printing block, pattern, Orla Kiely, prints

		before using them to make their own leaf prints.	
5	I can create depth in artwork	Plan Bee - Plant Art - Lesson 5 Children will practise drawing a tree, then look at how to create depth. They will combine these skills to create a forest scene.	Depth,
6	I can plan and create a piece of artwork	Plan Bee - Plant Art - Lesson 6 Use all the skills learnt in previous lessons to plan and create their own plant artwork using inspiration from artwork studied so far.	Inspiration,