



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 1 Subject: PSHE/Growing and Changing

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can say why it is important to follow instructions. SEN- adult support Respect/tolerance	PSHE- following instructions Discuss importance of following rules to keep you and others safe. Read scenarios and TPS the consequences of not following instructions. See link below: https://www.twinkl.co.uk/resource/ks1-classroom-rules-and-consequences-card-matching-activity-t-tp-1631532231	
2	I can understand what is/not important to tell an adult. SEN- adult support Respect/tolerance	PSHE- Telling tales Identify what the purpose is for telling tales. TPS when chn have told tales. Show chn the poster (telling v tattling). Read scenarios for chn to identify if it is telling or tattling. Chn to complete a activity. See link below: https://www.twinkl.co.uk/resource/ca-c-66-tattling-or-telling-activity-sheet	
3	I can share simple ways of giving positive feedback to others. SEN- adult support respect	PSHE lesson- A helping hand Main activity-Using the simple obstacle course that has been set up, children work in pairs to go around it. One wears a blindfold and the other helps the blindfolded one to navigate the course safely. They then swap over.	Growth mind-set Positive attitude Learning line Goal Achieve

		See Scarf lesson plan for details and resources. https://www.coramlifeeducation.org.uk/scarf/lesson-plans/a-helping-hand	
4	I can recognise feelings that I feel with losing (and being reunited) with a person I am close to. SEN- adult support Tolerance	<u>Sam Moves Away</u> Read the Sam Moves Away story (provided - see Resources needed area) using the prompt questions to guide your discussions with the class. See Scarf lesson plan for details and resources. https://www.coramlifeeducation.org.uk/scarf/lesson-plans/sam-moves-away	Feeling vocabulary
5	I can identify different stages of growth. SEN- adult support Liberty	<u>Haven't you grown!</u> Introduce the letter from 'Aunty Jean' explain that she lives in Australia and has been sent some photos from her family in the UK. She hasn't seen them since Isaac was a baby. See Scarf lesson plan for details and resources. https://www.coramlifeeducation.org.uk/scarf/lesson-plans/havent-you-grown	baby, toddler, child, teenager, adult
6	I can identify which parts of the human body are private. SEN- adult support Tolerance/respect	<u>My body, your body</u> Main activity- Ask for two volunteers who are happy to be drawn around. Ask them to lie down on the paper. Draw around their bodies, therefore creating two outlines. Explain that one body will be for a boy and the other for a girl. Can they name them giving them invented names that are different from those in the class? Next, stick these up at the front of the class where everyone can see them. See Scarf lesson plan for details and resources. https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-body-your-body	eyes ears nose nipples belly button (navel) vulva penis testicles fingers knees toes