



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/GN Year group: 2 Term: Spring 1 Subject: RE- What makes some places sacred?

Week Beginning	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1 Warwickshire Agreed Syllabus	To find out about special places where people go to worship. SEN-adult support Mutual respect and tolerance	<u>Lesson 1 Where do I feel safe/Where is a sacred place for believers to go?</u> P4 Chn to talk about places they feel safe. Talk about special places where believers go-show pictures- Church and Mosque. (RE resources box/Twinkl) Chn to look at artefacts found in a place of worship and sort them in 2 hoops. (use artefacts from Islam/Christian resources). Photo evidence.	Worship Mosque Church Christian Muslim
2	To describe the church and its features. SEN-adult support Mutual respect and tolerance	<u>Lesson 2 Which place of worship is sacred for Christians?</u> Go through a virtual tour of a church. Chn to notice the different artefacts e.g. cross, alter, Lord's table, wine, bread, candles, bible, etc. (VIDEO-reonline) Photo evidence/flipchart	cross, alter, Lord's table, wine, bread, candles, bible, etc.
3	To find out about religious artefacts and why they are important to believers. SEN-adult support Mutual respect and tolerance	<u>Lesson 3</u> Recap last lesson. Chn to draw and label the artefacts explaining why they are important to believers.	As above
4	To describe the Mosque and its features. SEN-adult support Mutual respect and tolerance	<u>Lesson 4 Which place of worship is sacred for Muslims?</u> Go through a virtual tour/or visit a Mosque. Chn to notice the different artefacts e.g. prayer mat, wudu area, taking shoes off, head covering, prayer beads, minbar, mihrab etc.	prayer mat, wudu area, taking shoes off, head covering, prayer beads, minbar, mihrab

		(VIDEO-reonline) Photo evidence/flipchart	
5	To find out about religious artefacts and why they are important to believers. SEN-adult support Mutual respect and tolerance	Lesson 5 Recap last lesson. Chn to draw and label the artefacts explaining why they are important to believers.	As above
6	To compare places of worship. SEN-adult support Mutual respect and tolerance	Lesson 6 How are places of worship similar and different? Chn to use a net to make a cube. On the face of the net chn to draw a symbol/artefact and name of the religion next to it. Repeat the activity for the rest of the faces of the cube. Model this activity with the chn to begin with. Use both Christian and Muslim artefacts/symbols.	As above Different similar
7	To find out about why places of worship are important to the community. SEN-adult support Mutual respect and tolerance	Lesson 7 Why are places of worship important to our community? Chn to recap unit and discuss why places of worship are important to the community. See p12. Chn to complete an end of unit quiz.	As above