




All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: R.E. U2.5 How do beliefs and ideas about land shape the way human beings live?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
<p>1</p> <p>Hist/HSS</p> <div data-bbox="58 783 253 975" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Grand Narrative</p>  </div>	<p>L.G.: I I can identify how Eco Churches might express some Christian ideas about being caretakers of Creation SEND I can say what Eco Church is</p>	<p>How do Eco Churches express Christian ideas about being caretakers of Creation? Research and record some of the activities that eco-Churches may be involved in https://ecochurch.arocha.org.uk/stories/ https://www.standrewrugby.org.uk/ <u>See unit plan</u> Tolerance, Liberty, Respect</p>	<p>Political, environmental, creation,</p>
<p>2</p>	<p>L.G.: I can say what some Christian, religious and non-religious responses to climate change are</p>	<p>What are some Christian, religious and non-religious responses to climate change? Explore responses to climate change from different worldviews <u>See unit plan. - Christian, non-religious and Humanist world views</u> Tolerance, Liberty, Respect</p>	<p>creation, eschatology, environmental</p>
	<p>WORLDVIEW CHECKPOINT</p>	<p>PUPIL WORLDVIEW PASSPORT</p>	

3	L.G.: I can say what the Doctrine of Discovery was and how these ideas impact on some people	What was the Doctrine of Discovery? Explain historical context <u>See unit plan. - Christian world views in the past imaginary island activity</u> Tolerance, Liberty, Respect	Doctrine of Discovery, indigenous, partition
4	L.G. I can say what 'Lands of Belonging' are and why they are important SEND I can say what 'Land of Belonging' is	What are 'Lands of Belonging' and why are they so important for people? <u>See unit plan. - Indic and Islamic world views</u> What does it mean for a place/ somewhere to be sacred? Tolerance, Liberty, Respect	Doctrine of Discovery, indigenous, partition
5	L.G. I can say why some people with Muslim worldviews go to Makkah SEND I can say what Makkah is	Why do those with Muslim worldviews go to Makkah? Questions and should Amir go to Makkah? <u>See unit plan. - Islamic world views</u> Tolerance, Liberty, Respect	pilgrimage, Mecca,
6	L.G. I can say why Jerusalem is important in some worldviews SEND I can say why Jerusalem is important to some Christians	Why is Jerusalem so important in some worldviews? Use data-what does it reveal about worldviews? How can we be sure? <u>See unit plan. - Abrahmic world views</u> Tolerance, Liberty, Respect	pilgrimage, Jerusalem, Abrahamic
	WORLDVIEW CHECKPOINT		