

# Long Term Plan Year 4- Autumn 2023 to Summer 2024

Subjects	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Topic Name	Where I am? Where am I going? 	Tudors - Where art thou? 	Extreme Earth. 	What did the Romans ever do for us? 	Beauty is in the eye of the beholder. 	Mysterious Mayas 
English Reading	Journey by Aaron Becker Owl and the Pussy Cat - Edward Lear Oh the places we will go - Dr Seuz Sound Collector by Roger Gough The Waterhorse - Dick King Smith Class Novel  Black History Month - Grace Nichols ( I'm a Parrot, Give Yourself a Hug, Wha me Mudder Do)	The Whisperer by Nick Butterworth Romeo and Juliet by Marcia Williams Sonnet 18 - Shakespeare Cat - Judith Nicol Diary of a Killer Cat - Anne Fine	When the Giant Stirred by Celia Godkin Here we are - Oliver Jeffers Earth Shattering Events by Sophie Williams  Class Novel Stig of the Dump	Escape from Pompeii by Christina Balit Pack of Pompeii (eBook) Romulus and Remus - myths and legends Family Life in Roman Britain by Peter Chrisp  Class Novel Butterfly Lion Michael Morpurgo	King Kong and a variety of books by Anthony Browne eg Little Beauty, Zoo, The Tunnel, My Dad, Silly Billy, Willy and Hugh, Me and You.  Variety of non fiction ape books  The River - Valerie Bloom River Runs Free - David Windle Once upon a raindrop James Carter Class Novel Gorilla City	Rain Player - David Wisniewski The Vanishing Rainforest by Richard Platt Little People, Big Dreams - Greta Thunberg Maya Creation Story - myths and legends The Chocolate Tree - a Mayan folktale



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English Writing	Diary Entry Setting description Narrative (adventure) Poetry recital	Diary entry from different viewpoint Narrative Letters Setting description Character description Report	Poetry -shape Persuasive writing Narrative	Setting description Diary Letter Narrative - myths and legends	Character description Newspaper report Book reviews Poetry Non-chronological reports	Setting and character description, diary, rules/instructional Non-chronological reports
Mathematics	White Rose -Place Value Addition and Subtraction	White Rose - Area Multiplication and division (A)	White Rose - Multiplication and division (B) Length and Perimeter	White Rose - Fractions Decimals (A)	White Rose - Decimals (B) Money Time	White Rose - Shape Statistics Position and direction
Trips	Local History Study - All Saints Church			Lunt Fort		
Science	<b>How do I hear?</b> <b>Changing Sounds</b> Changing sounds	<b>What happens to the food I eat?</b> <b>Eating and Digestion</b> Eating and Digestion	<b>What am I? Solid, liquid or gas?</b> <b>States of Matter</b> States of matter	Science Week	<b>Yes or No?</b> <b>Living in Environments</b> Living in environments (habitats)	<b>How do I see you?</b> <b>Light and Shadow</b> Lights and shadows
History	<b>Local History Study</b> - All Saints Church	<b>Tudors - terrific or terrible?</b> A study of British History (beyond 1066)	-	<b>What did the Romans ever do for us?</b> The legacy of Roman culture on British History.	-	<b>Why are the Maya mysterious?</b> The achievements of early civilisations.
Geography	<b>Where I live?</b> Simple fieldwork and observational skills in our local area inc physical and human geography.	-	<b>How is nature so destructive?</b> <b>Extreme Earth.</b> Physical geography - volcanoes and earthquakes.	-	<b>Where does a river go?</b>  Physical geography - rivers and the water cycle.	-



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Art		<p><b>Why did Hans Holbein paint Henry VIII?</b>  <b>Portraits</b>            Significant artist - Hans Holbein            Henry VIII portraits (experimenting with oil pastels and charcoal)</p>		<p><b>How to print?</b>            Explore methods of printing (Katsushika Hokusai - wooden block printing) and create art using impressed printing.</p>		<p><b>Why did the Mayas wear a death mask?</b>            Maya masks and collage related to Rain Player text looking at the work of Saoirse Morgan.</p>
DT	<p><b>How shall I frame a portrait?</b>            Design and make picture frames</p>		<p><b>Sunshine or rain?</b>            Design and make a weather mobile (stitching)</p>		<p><b>How do you like yours?</b>            Design tasty bread.</p>	
Computing	<p><b>What is a computing system and network?</b>            Computing systems and networks (catch up unit 1).</p>	<p><b>Can I solve problems when coding?</b>            Computing systems and networks (Catch up unit 2)</p>	<p><b>Can I make a simple game?</b>            Computing systems and networks</p>	<p><b>What is Global Goal 13?</b>  <b>Energy Awareness (Unit)</b>  <a href="https://microbit.org/teach/lessons/energy-awareness/">https://microbit.org/teach/lessons/energy-awareness/</a></p>	<p><b>What's in a website?</b>            Creating media: Website design</p>	<p><b>How can I record the weather?</b>            Data handling: Investigating weather</p>
MFL	<p>Portraits - describing in French</p>	<p>Clothes - getting dressed in France</p>	<p>French numbers, calendars and birthdays</p>	<p>French weather and the water cycle</p>	<p>French food - Miam, miam !</p>	<p>French and the Eurovision Song Contest</p>
Music	<p><b>What noise does a rainforest make?</b>            Body and tuned percussion. Theme: Rainforests</p>			<p><b>Can I play the ukulele?</b>            Whole class Ukulele</p>	<p><b>What sound is a river?</b>            Changes in pitch, tempo and dynamics            Theme: River</p>	<p><b>Are you ready for carnival?</b>            Samba and carnival sounds and instruments .Theme: South America</p>



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RE (Cycle 2)	Understanding Christianity <b>GOSPEL</b>	Understanding Christianity <b>SALVATION</b>	2.5 Why are festivals important to religious communities? <b>Christians/Hindu/Muslim</b> <b>(Expressing)</b>	2.3 Why is Jesus inspiring to some people? <b>Christian</b> <b>(Believing)</b>	Understanding Christianity <b>KINGDOM OF GOD</b>	2.6 Why do some people think that life is a journey and what significant experiences mark this? <b>Christian/Hindu/Jewish</b> <b>(Expressing)</b>
PSHE	Keeping myself safe	Me and my relationships	Growing and changing	Valuing difference	Rights and Respect	Being my best
PE lesson 1	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Year 4	<i>Can you be a team player?</i> Netball and Swimming	<i>How can we use space when we move?</i> Tag Rugby & Swimming	<i>Why can group movements be exciting?</i> Gymnastics Unit 1 & Swimming	<i>How can you improve your performance?</i> Gymnastics Unit 1 & Swimming	<i>How can you control the ball?</i> Tennis and Swimming	<i>How can you improve your own and your team's performance?</i> Athletics & Swimming