



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Jake Woolcock Year group: 5 Term: Autumn 2 Subject: Geography - Europe

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To analyse and compare maps of Europe before and after WW1 Respect Tolerance Liberty	LCP booklet (p13/14) + Discussion about the changes to the map of Europe (extra info in Geog WWI) file. Chn to colour-code the map of pre-WWI and create a key of allies on each side and neutral.	border allies cartography key/legend
2	Use primary and secondary sources of information.	Chn to use the information in the tourist guide to Leper (LCP booklet) to create a poster advertising Bruges.	tourist attraction
3	Describe and understand key aspects of human and physical geography.	Research Nuneaton and explore how different things can be sorted into different categories, chn to write a travel information guide to Nuneaton.	climate landscape land use attractions

4	Compare an area of the UK with an area of Europe.	Using knowledge of Nuneaton from lesson 3, and research of Bruges (LCP tourist guide), complete a chart to compare the locations.	location climate landscape land use attractions
5	Find and label attractions on a map	LCP plan of Bruges Chn to use the grid references to locate landmarks on the plan and label them	grid reference plan label
6	Compare the climate of my local town to a town in Europe. Respect	Chn to be supported to plot shared graphs. Use the data to compare the climate of the two towns. Draw conclusions: write statements such as, "There is more rainfall in (month) in (place) than in (other place).	x axis y axis axes plot graph intersection
7 (Extension)	Investigation into why the battlefields were so wet and muddy- Water tables, Sea Level, Climate etc	Chn to find the locations of famous WW1 battles on a 1914 map of Europe and locate the correct areas on a modern map. Use this information to complete an investigation into the climate of these areas and how they could lead to the conditions in the trenches that the soldiers faced.	location climate landscape land use attractions water table sea level