

Attendance and behaviour

Summary of attendance and behaviour

Daily attendance data source: the DfE's 2025/26 daily attendance collection up to and including summer part 1

Attendance and persistent absence data source: the DfE's 2025/26 (1 term), 2024/25 (3 term), 2023/24 (3 term) and 2018/19 (3 term) academic year data from the 'Pupil absence in schools in England' statistical release series

Suspensions and permanent exclusions data source: the DfE's 2024/25 (3 term), 2023/24 (3 term) and 2022/23 (3 term) academic year data

Unlike the census attendance data, the daily attendance collection is operational data and should serve as a starting point for conversations with school leaders about recent pupil attendance. A school's live management information may differ for this time period, so school leaders can share their own data with the inspection team if they wish.

All pupils

The table below summarises attendance and behaviour compared to national across daily attendance, termly attendance and suspensions for all years for which data is available. It provides a full summary of the bandings and statistical significance (where applicable) for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

Daily attendance

2025/26 (5 half terms)	
Attendance	Below

Attendance and persistent absence

	2018/19 (3 term)	2023/24 (3 term)	2024/25 (3 term)	2025/26 (1 term)
Attendance	Below	Below	Below	Below
Persistent absence	Above (sig+)	Above (sig+)	Above (sig+)	Above (sig+)

Suspensions

	2022/23 (3 term)	2023/24 (3 term)	2024/25 (3 term)
Pupils with 1 or more suspensions	Above (sig+)	Above (sig+)	Above (sig+)
Pupils with 2 or more suspensions	Above (sig+)	Above (sig+)	Above (sig+)

Cohorts

Year	Cohort			School context
	Daily attendance	Attendance and persistent absence	Suspensions	
2025/26 (5 half terms)	184	-	-	Not available
2025/26 (1 term)	-	179	-	High - FSM
2024/25 (3 term)	-	190	240	High - FSM
2023/24 (3 term)	-	190	242	High - FSM
2022/23 (3 term)	-	-	245	High - FSM, High - SEN
2018/19 (3 term)	-	193	-	High - SEN

Additional information

Year group absence

Suspensions

Permanent exclusions

Year group absence

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Overall Absence Band	Year groups					
	Y1	Y2	Y3	Y4	Y5	Y6
less than 5%	48%	47%	47%	55%	45%	53%
5% to less than 10%	26%	44%	23%	17%	26%	37%
10% to less than 15%	3%	3%	13%	17%	13%	3%
15% to less than 20%	3%	6%	3%	3%	0%	0%
20% to less than 25%	3%	0%	7%	3%	6%	7%
25% to less than 30%	3%	0%	3%	0%	3%	0%
30% to less than 35%	0%	0%	0%	0%	0%	0%
35% to less than 40%	3%	0%	0%	3%	3%	0%
40% to less than 45%	0%	0%	3%	0%	0%	0%
45% to less than 50%	0%	0%	0%	0%	0%	0%
50% and above (severely absent)	10%	0%	0%	0%	3%	0%
10% and above (persistently absent)	26%	9%	30%	28%	29%	10%

Suspensions

Data source: the DfE’s 2024/25 (3 term), 2023/24 (3 term) and 2022/23 (3 term) academic year data

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Whole school

	2022/23 (3 term)	2023/24 (3 term)	2024/25 (3 term)
Total number of suspensions	22	19	22
Reason	2022/23 (3 term)	2023/24 (3 term)	2024/25 (3 term)
Persistent disruptive behaviour	16	12	11
Physical assault against an adult	12	10	9
Damage	2	3	7
Verbal abuse or threatening behaviour against an adult	7	8	4
Physical assault against a pupil	3	4	4
Use, or threat of use, of an offensive weapon or prohibited item	-	-	2
Verbal abuse or threatening behaviour against a pupil	-	2	1
Racist abuse	-	-	1