



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Faye Cooke Year group: 5 Term: Autumn 1 & 2 Subject: Anglo-Saxons and Vikings

British Values

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. find out what life was like in England at the end of the 4th century and after the fall of the Roman Empire (Roman era) Democracy	<u>What was life like in England at the end of the 4th Century and after the fall of the Roman Empire?</u> Historical skill- Cause and Consequence; historical significance Prove Professor Know It All wrong Enquiry question - cloze procedure and word bank to support SEND START TIMRLINE WHICH WILL BE UPDATED EACH LESSON WHEN REQUIRED	Roman Empire, emperor, Barbarians, legion, raid, Emperor, rebellion, pillage
2	LG: find out who the Anglo-Saxons where they came from and why Liberty	Why did the Angles, Saxons and Jutes settle in Britain? Historical skill- cause and consequence Label map Push and pull factors table KS2 History: Who were the Anglo-Saxons? - BBC Teach	Settlement, invade, settle, migration, tribe, pull factors, push factors
3	LG find out how Anglo-Saxon England was ruled SEN LG: as above with support Liberty	How was Anglo-Saxon England ruled? Historical skill- evidence and interpretation Draw hierarchy triangle and decide where the historical characters would be How was Anglo-Saxon Britain ruled? - BBC Bitesize	Kingdom, capital, heptarchy
4	LG: find out about life in the Anglo-Saxon era SEN LG: as above with support Tolerance	What was Anglo-Saxon life like? Historical skill- research and analysis How was it organized? KS2 History lesson3 resources 3a and 3b KS2 History: The Anglo-Saxons - BBC Teach	Settlement, features, natural resources

		Explore an Anglo-Saxon village The Staffordshire Hoard Research used in English	
5	L.G. draw conclusions Respect	Who was buried at Sutton Hoo? Use the secondary evidence and knowledge acquired to draw conclusions about who was buried at Sutton Hoo Sutton Hoo enquiry to find out who might have been buried there- drawing on knowledge acquired. The Anglo-Saxon ship burial at Sutton Hoo British Museum Teaching History with 100 Objects - The Sutton Hoo helmet (teachinghistory100.org)	Secondary evidence, artefacts
6	LG: find out who the Vikings were, where they come from and why Tolerance	Who were the Vikings and why did they carry out raids? Historical skill- historical significance Infer and push and pull factors Explore theories for Viking invasions	Viking, Raiders, invaders, priory, monk, Scandinavia
7	LG Viking control in England Rule of Law	Where did the Vikings settle and who was in charge at the time? Historical skill- evidence and interpretation Stop and jot Cloze procedure, historical stereotypes- the evidence?	Vikings, settle, Danelaw
8	L.G.: identify how and when England was unified Liberty, Rule of Law, Democracy	How was and when was England unified? Planbee lesson 6 Create a flow chart showing how the kings unified England by 1066- why did this happen? KS2 History: The Anglo-Saxons. 7: 1066 - The year of three kings - BBC Teach	England, Danegeld, kingdoms, unify, unification
9	L.G. identify the key events at the Battle of Hastings which end the Anglos-Saxon and Viking era Liberty, Democracy	How did the Anglo-Saxon and Viking era end? The end of the Dark Ages. What happened to the Anglo-Saxons and Vikings? - BBC Bitesize The Animated Bayeux Tapestry Why was the Norman Conquest important? - BBC Bitesize Match statements and events from Bayeux Tapestry	Timeline, conquest