



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Faye Cooke Year group: 3 Term: Autumn 1 Subject: Local Study - Canals

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1 Monday PM	I know the difference between a canal and a river	Share PPT about Canals which answers the questions - What is the difference between a River and Canal? ; Why were canals built? ; Who built canals? ; What is a barge? ; How do Canals work? Play the 'Build a Canal' game together as a whole class then individually. (See link) Go outside and measure out the size of a canal barge - giving the reasons why 2.13m wide and no longer than 22m - Can all the children fit in the outline?	Canal, river, navigators/Navies, freight (link to spellings), Victorian Period, Industrial revolution, transported, natural, man-made, shallower, deeper https://canalrivertrust.org.uk/explorers/games/build-a-canal
2 Tuesday PM	I know how to stay safe around water	Have the water safety slides printed out and share throughout the session Use the 'Water Safety Slides' (Slides 1,3,4,5,7, 10,12,13,16,17 - note slides don't match page numbers!) At slide 10 children to spot the dangers on the image canalrivertrust.org.uk/explorers Children to know that we are going on a walk to the canal tomorrow and they will need to	Danger, edge, safe, alone, advise, calm, location, safety,

		remember these key messages to keep themselves safe. As a class record 6 top tips for staying safe around water using the printed slide. If time, create posters.	
3 Wednesday PM	I know where the canal in my area goes.	Take a walk to the canal. TAKE PHOTOS! Look at the environment around us - what animals and plants live there? Have tree identification sheets - how many trees can we spot on the side of the canal. Look at where the canal splits and discuss where they go. Return to class and look at the google maps PPT of the area, zooming in on 'our canal' and children to have this printed and work out which places it goes to.	
4 Thursday PM	I can record what I have learnt about the canal	Recap learning from this week. What do you know now that you didn't know at the start of the week about canals? Have some key questions for children to answer in a written paragraph. SEN - insert missing words. Rest of class - sentence stems.	
5 Friday PM	During Golden time - Colouring Competition - Canal scene	Canal scene print out.	