



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: History World War Two

### BRITISH VALUES

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	LG: explore questions about the causes of historical events SEN LG offer comments about historical events <b>Liberty, Rule of Law, Democracy</b>	<b>What events led to the outbreak of World War Two? What was appeasement?</b> Lesson 1 <a href="#">Britain declares war on Germany - BBC Teach</a> <a href="#">History KS2   World War Two   Britain declares war on Germany   BBC Teach - YouTube</a> Zones of relevance; ordering 'Road to War' events with partner giving reasons for ordering; beginning ongoing timeline <a href="#">Geography of World War Two - BBC Teach</a> <a href="#">Who was Winston Churchill? - BBC Bitesize</a>  Update timeline	World War One, World War Two, outbreak, causes, armistice, treaty, invade  Appeasement, treaty, invade, parliament
2	LG: establish clear narratives within a period studied, recognizing events of significance SEN LG identify main events <b>Liberty, Democracy</b>	<b>What happened at Dunkirk? What was the Battle of Britain?</b> Explore eyewitness accounts and photo thoughts Mind map main events and important developments <a href="#">History KS2: The Battle of Britain and beyond - BBC Teach</a> <a href="#">How Radar Changed The Second World War   Imperial War Museums (iwm.org.uk)</a> Update timeline	Dunkirk, British expeditionary Force, Operation Dynamo,  Battle of Britain, strategy, radar technology

3	<p>LG: establish clear narratives within a period studied, recognizing events of significance</p> <p>SEN LG identify main events</p> <p><b>Liberty</b></p>	<p><b>What was the Blitz?</b></p> <p>Explore national and local impact of the Blitz- bombing of All Saints Church, Nuneaton and Coventry</p> <p><a href="#">The Blitz - BBC Teach</a></p> <p><a href="#">Living through the air raids - BBC Teach</a></p> <p><a href="#">The Coventry Blitz: 'Hysteria, terror and neurosis' - BBC News</a></p> <p><a href="#">The day Nuneaton was bombed by the Germans - killing 130 people - CoventryLive (coventrytelegraph.net)</a></p> <p><a href="#">Survivors remember Nuneaton Blitz on 70th anniversary - BBC News</a></p> <p><a href="#">BBC - WW2 People's War - Memories of Nuneaton Childhood</a></p>	<p>Blitz, air raid shelter</p>
4	<p>L.G. learn about experiences of civilians, including children, during World War Two</p> <p><b>Liberty, Rule of Law</b></p>	<p><b>How did World War Two affect civilians, including children, during World War Two?</b></p> <p><a href="#">History KS2: An evacuee's adventure - BBC Teach</a></p> <p><a href="#">A Family in Wartime: Evacuation - Bing video</a></p> <p>Compare propaganda and primary source letters 'Hill family'</p> <p><b>What was life like on the home front?</b></p> <p><a href="#">Rationing in the UK - BBC Teach</a></p> <p>Make Do and mend</p> <p><a href="#">Clothes Rationing in Britain: Make Do and Mend   Archive Film Favourites - YouTube</a></p> <p><a href="#">Bevin Boys - BBC Archive</a></p> <p><a href="#">WW2: Did the war change life for women? - BBC Teach</a></p> <p><a href="#">Women at War   Armed Forces   Royal British Legion</a></p> <p>Create a propaganda poster focusing on an aspect of life on the home front</p>	<p>Evacuee, evacuated, evacuation, bombed, Propaganda, primary sources</p> <p>Rationing, Make do and mend, Military service, protected industries, Bevin boys, conscription, land army</p> <p>Home front</p>
5	<p>LG Learn about events leading up to, and involved in, the Kindertransport</p> <p><b>Liberty, Tolerance</b></p>	<p><b>Why do we remember the Kindertransport?</b></p> <p><a href="#">Our History - Frank Meisler (frank-meisler.com)</a></p> <p><a href="#">KinderTransport - Frank Meisler (frank-meisler.com)</a></p> <p>If I could talk... Short poem based on the imagined voice of the Kindersport statues in Liverpool</p>	<p>Kindertransport, evacuated, Jewish evacuees, refugees, primary sources</p>
6	<p>L.G. use different sources of evidence to find out about Anne Frank</p> <p><b>Liberty, Tolerance</b></p>	<p><b>What can one girl's diary tell us about historical events?</b></p> <p><a href="#">Watch Anne Frank: A Life in Hiding - A Newsround special - CBBC Newsround</a></p> <p>Use diary extracts and Anne Frank Josphine Poole and Angela Barrett</p> <p>Write a short narrative version of a selected extracts</p>	<p>Anne Frank, diarist, Jewish</p>

7	L.G. Learn about events leading up to and involved in, the D-Day landings <b>Respect</b>	<b>Why were the D-Day Landings successful?</b> <a href="#">D-Day - BBC Teach</a> Mind map summary	Invade, liberate, strategy, D-day
8	L.G. Understand the events leading to the end of the war <b>Liberty, Rule of Law, Democracy</b>	<b>What did it take for a war to come to an end?</b> Summarise events leading to the end of the war. Consider the quote by Anthony Beevor- what peace? <a href="#">VE Day - BBC Teach</a> Create doves of peace for the Peace Garden	Summarise, events, surrender, treaty, VE Day, United Nations