



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Jake Woolcock Year group: 5 Term: Autumn 1 Subject: U2.2 Why might ancient stories still be so important for some worldviews today? **British Values**

Lesson	Learning Goal (L.G.) Theology Human and Social Science	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
<p>1</p> <p>Christianity</p> <p>Judaism</p> <p>Respect</p> <p>Tolerance</p> <p>Liberty</p>	<p>Do we all get the same meaning from text? (Class discussion)</p> <p>What helps people to understand ancient texts? (Task)</p>	<p>U2.2 Lesson 1 Why might ancient stories still be so important for some worldviews today?</p> <p>SACRE</p> <p>U2.2 Lesson 2 What helps people to understand what ancient texts might mean?</p> <p>SACRE</p>	<p>Hermeneutics Interpretation</p> <p>Mesh Tradition Revelation</p> <p>Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic</p> <p>Abrahamic Deluge Sacred Surah</p> <p>Gunas Moksha Shruti Smriti</p>
<p>2</p> <p>Sanantan</p> <p>Dharma (Hindu)</p> <p>Christianity</p> <p>Judaism</p> <p>Respect</p> <p>Tolerance</p>	<p>Why are we still reading ancient texts now? (Class discussion)</p> <p>What do ancient stories tell us about why and how the earth came to be? (Task)</p>	<p>U2.2 Lesson 3 Why are we still reading ancient texts now?</p> <p>SACRE</p> <p>U2.2 Lesson 4 What do ancient stories tell us about why and how the earth came to be?</p> <p>SACRE</p>	<p>Hermeneutics Interpretation</p> <p>Mesh Tradition Revelation</p> <p>Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic</p> <p>Abrahamic Deluge Sacred Surah</p> <p>Gunas Moksha Shruti Smriti</p>

<p>Liberty</p>			
<p>3 Abrahamic Worldviews Respect Tolerance Liberty</p>	<p>What do ancient stories tell us about figures important in worldviews?</p>	<p>U2.2 Lesson 5 What do ancient stories tell us about figures important in worldviews? SACRE</p>	<p>Hermeneutics Interpretation Mesh Tradition Revelation Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic Abrahamic Deluge Sacred Surah Gunas Moksha Shruti Smriti</p>
<p>4 Christianity Islam Respect Tolerance Liberty</p>	<p>Can the same ancient story be told differently?</p>	<p>U2.2 Lesson 6 Can the same ancient story be told differently? SACRE</p>	<p>Hermeneutics Interpretation Mesh Tradition Revelation Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic Abrahamic Deluge Sacred Surah Gunas Moksha Shruti Smriti</p>
<p>5 Ancient Worldviews Sanantan Dharma (Hindu) Respect Tolerance Liberty</p>	<p>Were there stories before these stories? (Class Discussion) How might ancient stories be used as a philosophy for life today? (Task)</p>	<p>U2.2 Lesson 7 Were there stories before these stories? SACRE U2.2 Lesson 8 How might ancient stories be used as a philosophy for life today? SACRE</p>	<p>Hermeneutics Interpretation Mesh Tradition Revelation Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic Abrahamic Deluge Sacred Surah Gunas Moksha Shruti Smriti</p>
<p>6 Respect Tolerance</p>	<p>What helps with interpreting different stories? (Class Discussion)</p>	<p>U2.2 Lesson 9 What helps with interpreting different stories? SACRE</p>	<p>Hermeneutics Interpretation Mesh Tradition Revelation Midrash Bible Qur'an Bhagavad Gita Myth Literal Symbolic</p>

<p>Liberty Sanantan Dharma (Hindu) Non-religious worldviews Humanist worldviews</p>	<p>Are ancient stories important for those with non-religious worldviews? (Task)</p>	<p>U2.2 Lesson 10 Are ancient stories important for those with non-religious worldviews? SACRE</p>	<p>Abrahamic Deluge Sacred Surah Gunas Moksha Shruti Smriti</p>
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