

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 2 Subject: History World War Two

| Lesson | SKILLS Based LG | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science) | Key Vocabulary covered |
|--------|---|---|---|
| 1 | LG: explore questions about the causes of historical events SEN LG offer comments about historical events | What events led to the outbreak of World War Two?Lesson 1Britain declares war on Germany - BBC TeachHistory KS2 World War Two Britain declares war on Germany BBCTeach - YouTubeZones of relevance; ordering 'Road to War' events with partner givingreasons for ordering; beginning ongoing timeline | World War One, World War Two, outbreak, causes, armistice, treaty, invade |
| 2 | LG: develop the appropriate use of historical terms SEN LG: as above with support | What was appeasement? Zones of relevance and arguments for/ against appeasement. Declaration of war and change of leadership form Neville Chamberlain to Winston Churchill <u>Geography of World War Two - BBC Teach</u> Who was Winston Churchill? - BBC Bitesize Update timeline | Appeasement, treaty, invade, parliament, prime minister, resign, declaration of war |
| 3 | LG: establish clear narratives within a period studied, recognizing events of significance SEN LG recall some events that took place in a significant historical period | What happened at Dunkirk? Explore eyewitness accounts and photo thoughts Update timeline | Dunkirk, British expeditionary Force, Operation Dynamo, eyewitness account |

| 4 | LG: establish clear narratives within a | What was the Battle of Britain? | Battle of Britain, strategy, |
|---|---|---|------------------------------|
| • | period studied, recognizing events of | Mind map main events and important developments | radar technology |
| | significance | History KS2: The Battle of Britain and beyond - BBC Teach | |
| | SEN LG recall some events that took | How Radar Changed The Second World War Imperial War Museums | |
| | place in a significant historical period | (iwm.org.uk) | |
| | | Update timeline | |
| 5 | LG: establish clear narratives within a | What was the Blitz? | Blitz, air raid shelter |
| • | period studied, recognizing events of | Explore national and local impact of the Blitz- bombing of All Saints Church, | |
| | significance | Nuneaton and Coventry | |
| | SEN LG recall some events that took | The Blitz - BBC Teach | |
| | place in a significant historical period | Living through the air raids - BBC Teach | |
| | | The Coventry Blitz: 'Hysteria, terror and neurosis' - BBC News | |
| | | The day Nuneaton was bombed by the Germans - killing 130 people - | |
| | | CoventryLive (coventrytelegraph.net) | |
| | | Survivors remember Nuneaton Blitz on 70th anniversary - BBC News | |
| | | BBC - WW2 People's War - Memories of Nuneaton Childhood | |
| | | Diary entry in character in English lesson drawing on this research/ Update | |
| | | timeline | |
| 6 | L.G. learn about experiences of children | How did World War Two affect children in Britain? | Evacuee, evacuated, |
| - | during World War Two | History KS2: An evacuee's adventure - BBC Teach | evacuation, bombed, |
| | | A Family in Wartime: Evacuation - Bing video | |
| | | Diamond Nine activity | |
| 7 | L.G.: learn about propaganda | What gives a true picture of life for children during the war? | Propaganda, primary sources |
| | | Compare propaganda and primary source letters 'Hill family' | |
| | | NB this is linked to the previous lesson. | |
| 8 | L.G. Study an aspect or theme in British | Did the war change food for good? | Rationing, Make do and mend |
| - | history that extends pupils' | Rationing | |
| | chronological knowledge beyond 1066- | Rationing in the UK - BBC Teach | |
| | food and clothing | How was clothing affected by World War Two? | |
| | | Make Do and mend | |
| | | Clothes Rationing in Britain: Make Do and Mend Archive Film Favourites | |
| | | <u>- YouTube</u> | |
| | | Create a poster encouraging people to ration/ make do and mend | |
| 9 | L.G. address questions about similarities | Did all men and women do the same things during the war? | Military service, protected |
| - | and differences in the role of men and | Bevin Boys - BBC Archive | industries, Bevin boys, |
| | women during World War Two | WW2: Did the war change life for women? - BBC Teach | conscription, land army, |

| | | Women at War Armed Forces Royal British Legion | conscripted |
|----|--|--|--|
| 10 | LG Learn about events leading up to, and involved in, the Kindertransport | Why do we remember the Kindertransport? Our History - Frank Meisler (frank-meisler.com) KinderTransport - Frank Meisler (frank-meisler.com) If I could talk Short poem based on the imagined voice of the Kindersport statues in Liverpool | Kindertransport, evacuated, Jewish evacuees, refugees, primary sources |
| 11 | L.G. use different sources of evidence to find out about Anne Frank | What can one girl's diary tell us about historical events?Watch Anne Frank: A Life in Hiding - A Newsround special - CBBCNewsroundUse diary extracts and Anne Frank Jospehine Poole and Angela BarrettWrite a short narrative version of a selected extracts | Anne Frank, diarist, Jewish |
| 12 | L.G. Learn about events leading up to and involved in, the D-Day landings | Why were the D-Day Landings successful?D-Day - BBC TeachMind map summary | Invade, liberate, strategy, D-day, factors |
| 13 | L.G. Understand the events leading to the end of the war | What did it take for a war to come to an end? Summarise events leading to the end of the war. Consider the quote by Anthony Beevor- what peace? Create doves of peace. <u>VE Day - BBC Teach</u> | Summarise, events, surrender, treaty, VE Day, United Nations |