



# All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Faye Cooke Year group: 3 Term: Spring 1

Subject: RE Key Question: Why is the Bible so important for Christians today?

## British Values

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary & examples
1	Describe examples of things that matter in relation to holy writings	<p>How do people decide what matters most and what is the best way to live?            Discuss sources of guidance and wisdom in own lives - what helps you to decide how to live?            Order 10 given words in what matters most/least: care, safety, life, family, God, love, cleverness, trying hard, friends, yourself. Discuss.            Explain the Bible is used to make sense of life for Christians, teaching about all the words above.            Discuss we will be creating our class 'holy book' made to inspire us and to offer others wisdom. Children to choose wise words and present it using calligraphic skill/suitable imagery/poetry (acrostic) to add to the class book</p>	<p>Christians            Bible            Holy            Wisdom            Wise            Guidance            Inspire guide</p>
2	<p>Find out about holy writings in Christianity by asking good questions</p> <p><b>Respect</b></p>	<p>Display special books (not just religious books) &amp; include Qur'an (wrapped &amp; higher level than other books) Torah scroll, Bible.            What words do you associate with special books of religions? Record around an enlarged photograph of the book display. What questions would you like to answer about them? Who/What/Where/Why/What if? Stems Gather the questions and ask where we could find the answers to them.            Discuss that we will be learning about different ways Christians use &amp; value their sacred book but that other religions have sacred writings too.            We will be looking at Bible stories and their teaching/meaning. Discuss how 'special' books can be special to one person for any reason, but 'sacred' or 'holy' books are special to millions over thousands of years for religious reasons.</p>	<p>Sacred,            Holy            Special            Torah            Qur'an            Bible</p> <p>Useful link BBC My Life, My Religion Christianity programme  <a href="http://www.bbc.co.uk/programmes/b05p6sp4">www.bbc.co.uk/programmes/b05p6sp4</a></p>

<p>3</p>	<p>Describe how the bible is divided into books chapters and verses and arranged in two 'Testaments'.</p>	<p>Show a selection of Bibles.  Give pupils a brief introduction to the Christian Bible. 2 Testaments, 66 books, 1189 chapters and over 31 000 verses! All to help people find a sentence easily - look at the contents pg - different books=different types of writing - histories, laws, poems, prayers, biographies (Gospels), letters, visions, songs - be clear Christians call the Old Testament is Jewish scripture too and Jewish people call it the Jewish Bible.  Discuss the middle verse (Psalm 118:8) It is better to trust in the Lord than to put confidence in humans.  Watch short Video  <a href="http://request.org.uk/restart/2015/12/08/anintroduction-to-the-bible/">http://request.org.uk/restart/2015/12/08/anintroduction-to-the-bible/</a>  Devise a quiz on it</p>	<p>Testaments  Psalm  Chapter  Gospel  Old Testament/New Testament Verse</p>
<p>4</p>	<p>Think of reasons why some people love the bible.</p> <p><b>Respect &amp; Tolerance</b></p>	<p>Create a guessing game about best sellers. First ask if the children can suggest some authors who've sold millions of books. Here are three (below). Give some clues and see if they can guess. Then ask: I wonder how many? I wonder which sold most? Save the statistic about the Bible till last, and show the sum:</p> <ul style="list-style-type: none"> <li>□ Charles Dickens, A Tale of Two Cities: 200 million</li> <li>□ J.R.R. Tolkien, The Lord of the Rings: 150 million</li> <li>□ J.K. Rowling: Harry Potter and the Philosophers' Stone: 107 million</li> <li>□ The Bible: 5000 million!</li> </ul> <p><b>Dickens + Tolkien + Rowling x10 = the Bible</b></p> <p>6 reasons for the Bestselling Bible. Put these 6 ideas on cards or on the whiteboard. Which ones do pupils think explain the Bible's runaway bestseller status the best? They choose their top three reasons and say why.</p> <ul style="list-style-type: none"> <li>□ "The Bible teaches people some ways of feeling close to God"</li> <li>□ "The Bible is promoted by churches, and they are good at advertising"</li> <li>□ "The Bible is inspired by God"</li> <li>□ "The Bible is the main way of knowing about Jesus. He has 2 billion followers"</li> <li>□ "Everybody needs guidance in life, and the Bible is like a guide to life"</li> <li>□ "People don't actually read the Bible, but they have one around for tradition's sake"</li> </ul>	<p>Author  Bestselling  Promoted</p> <p>Bible Society &amp; Gideons International promote the Bible - look at websites</p>

5	I can describe the 'Big Story' of the Bible simply.	<p><b>What images of God does the Bible give to Christians?</b>  <b>Explain that for Christians the Bible tells them about what God is like. It tells the 'Big Story' of dealings with humans:</b> God loves humans and created a wonderful world for people (creation); humans disobey God and go their own way ('the Fall'); God sends his Son, Jesus (incarnation) to save people - to bring them back to God (salvation). This story explains why Christians think they need to say sorry to God, why they try to follow Jesus, and why they are grateful to God for sending Jesus.</p> <p><b>Story Graph: the ups and downs of God and humanity</b>  □ This is a complicated train of events and meanings, so ask pupils to plot it simply onto a 'story graph' using these seven phrases: 'God made a lovely</p>	<p>Creation  The Fall  Incarnation  Salvation</p>
		<p>world: Great! 'Oh No! Humans didn't follow God's way.' 'God gave Moses and the people Ten Rules to follow. Great! 'Oh no: the people kept disobeying the rules and wandering away from God.' 'God came to Earth in Jesus to show us how to live and love. Great! 'Oh no. jealous people killed Jesus on a cross.' 'Jesus came alive three days later, and lives forever. Great! Give out the phrases on cards at random to groups, and ask them to put them in the right order, and make a graph of the whole 'big story'.</p>	
6	<p>I can think of similarities and differences between my ideas about God and Christian ideas</p> <p><b>Respect &amp; Tolerance</b></p>	<p>Introduce this list of Biblical ideas which compare God with things we know and understand, asking the class: is God like...</p> <p>□ A father, a mother, a rock, a tree, a light, a puzzle, a bridge, a deep sea, a sunrise, the sky, the stars, a maker, a baby, a circle, the wind, a flaming fire, someone to hold your hand, a feeling of a warm heart, a doctor, a golden ring, a rescuer (e.g. a lifeboat worker), a cleaner, a dove.</p> <p>Why do you think Christians might believe God is like these things? What does the Bible teach Christians about God? Should any of these ideas go into our holy book? Ch. To write a 6 line Poem each line beginning God is like. . . because. .</p>	<p>The NATRE 'Art in Heaven' web gallery has lots of super art work on ideas about God by pupils aged 5-18. See here: <a href="http://www.natre.org.uk/about-natre/projects/spirited-arts/art-inheaven/2015/?ThemeID=66">www.natre.org.uk/about-natre/projects/spirited-arts/art-inheaven/2015/?ThemeID=66</a></p>

7	I know what temptation is and what we can do to become the good people we want to be.	<p>What is temptation? Do we all get tempted?  Find out what good and bad things people sometimes do. Explore idea of temptation: what things are tempting? Why do we give in sometimes? Do we sometimes blame others? Tell the story of Adam and Eve giving in to temptation (<i>Genesis 3</i> - often called 'the Fall'). Does the way the people behave sound familiar? What lessons do pupils think Christians might learn from this story? Think about why Christians say people need to ask God to forgive them.</p> <p>Is it as bad to speak nastily as to act nastily? Talk about 'talking temptations': the desire to say hurtful, untrue or offensive words, to lie, to gossip or to give insults. Why can this be wrong? What harm does it do? The Bible's advice says this: "As the scripture says, "If you want to enjoy life and wish to see good times, you must keep from speaking evil and stop telling lies." I Peter 3:10. How would our school change if everyone lived like this?</p> <p>How do Christians try to resist temptation? Consider how people deal with temptation: by prayer, will power, determination, threats, support and other means. What helps a child to make good choices?  Add to the class holy book</p>	Temptation Resist
8	I can think about questions about forgiveness and find out more about the	Read or watch video of one or more stories Jesus told about forgiveness e.g. The Lost Sheep, The Lost Son, The Pharisee and the Tax Collector,	Forgiveness
	Christian belief that God forgives people who are truly sorry.	The Unforgiving Servant. Ask questions such as these: Who was wrong? What might have happened to end the story? Who was forgiven? What effect did that have on their life? What was the response of the person? Of others nearby? What is the hidden message in this story? What do these stories show about Jesus' beliefs about forgiveness? What difference does forgiveness make? Why is it hard to forgive? Is forgiveness worth the effort?	