



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: Music- Calypso

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can understand the main features of Calypso music	Kapow Year 6 Calypso lesson 1 What is the song about? How does it make you feel? What type of rhythm can we hear in Calypso?	Calypso, Trinidad, Caribbean, Kaiso, syncopated rhythm
2	L.G.: I can improvise a vocal part in the style of Calypso	Kapow Year 6 Calypso lesson 2 How can you tell the difference between the pulse and the rhythm?	Calypso, improvisation, verse, chorus, musical score, syncopated rhythm
3	L.G.: I can explore timbre on tuned instruments	Kapow Year 6 Calypso lesson 3 Using musical scores. How does the timbre of different tuned instruments sound when played together??	Calypso, steel pan, tuned percussion and instruments, percussion, music score, timbre
4	WILF: I can recognize and perform quavers from staff notation	Kapow Year 6 Calypso lesson 4 Continue to use the musical scores noting the musical notation- especially quavers	Calypso, steel pan, tuned percussion and instruments, percussion, music score, musical notation, semibreves, quaver, crochet, minim, beat, timbre
5	L.G. I can improvise in a Calypso style using the pentatonic scale	Kapow Year 6 Calypso lesson 5 What is improvising? How can it be effective?	As above, pentatonic scale, improvise, rhythm