



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Jake Woolcock Year group: 5 Term: Autumn 2 Subject: Understanding Christianity - Salvation Cycle 2

| Lesson | Learning Goal (L.G.)   | Brief outline of lesson content<br>(or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing) | Key Vocabulary covered   |
|--------|--|--|--|
| 1      | What did Jesus do to save Human Beings ?<br>SEN : Supported by adults<br>Respect<br>Tolerance<br>Liberty | Understanding Christianity<br>Salvation<br>Making sense of the text<br>Artwork sequencing of Jesus' life.<br>Drama freeze frame of their moment in the story                         | Big story<br>Incarnation Salvation<br>Death Sacrifice Resurrection |
| 2      | How did Jesus save humans?<br>Respect<br>Tolerance<br>Liberty  | Understanding Christianity<br>Salvation<br>Understanding the impact  | Communion<br>Death Resurrection Symbolic<br>Celebrating            |
| 3      | How far did Jesus go to save everyone?<br>Respect<br>Tolerance<br>Liberty                                | Understanding Christianity<br>Salvation<br>Making Connections  | Big story<br>Incarnation Salvation<br>Death Sacrifice Resurrection |

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|---|--|---|---|
| 4 | Was Jesus a Messiah?<br><b>Respect</b><br><b>Tolerance</b>   | Understanding Christianity<br>Salvation<br>Making sense of the text 2 Isaiah 53 and John 19 | Messiah<br>Incarnation Prophecy             |
| 5 | Why was Jesus called the "Lamb of God" ?<br><b>Respect</b><br><b>Tolerance</b><br><b>Liberty</b>                 | Understanding Christianity<br>Salvation<br>Understanding the impact 2                       | Sacrificial Religious Secular Willingly Sin |
| 6 | What difference did Jesus' sacrifice make to Christians?<br><b>Respect</b><br><b>Tolerance</b><br><b>Liberty</b> | Understanding Christianity<br>Salvation<br>Making Connections                               | Impact<br>Inspiring<br>Views<br>Sacrifice   |