Accessibility Plan

All Saints CE Primary School and Nursery
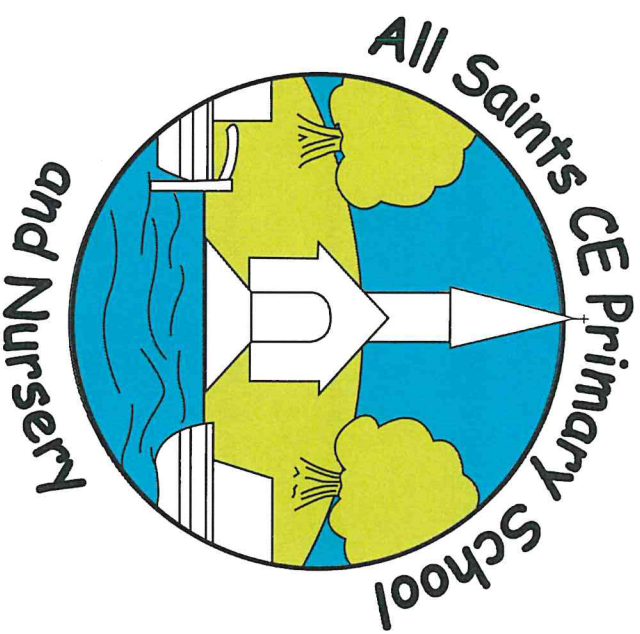
Reviewed: May 2023

Agreed by the Governors:
Signed:

Headteacher: Lisa Harrison
Signed:

Warwickshire County Council Accessibility Plan

All Saints CE Primary School & Nursery   Date: 10/05/2023

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Access to Curriculum Ensure ICT appropriate for pupils with disabilities	▪ Involve pupils in review of hard & software	Ongoing	E-cadets	ICT Co-ordinators	Leadership Team
	▪ Prioritise new software to purchase	Ongoing	LA offer	ICT Co-ordinators	Leadership Team
	▪ Lessons in touch typing for those pupils who struggle with handwriting	Ongoing	Purple Mash/BBC	ICT/ SENCO	SENCO
	▪ Train TAs and admin staff on use of Communicate in Print	Ongoing	LA/WES/in house training	SENCO	SENCO
	▪ Speech recognition software to enable pupils to listen to and write information	Autumn 2023	In house training	ICT/Class Teachers	SENCO
Access to Curriculum Create effective learning environments for all utilising feedback from pupil groups	▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.	Ongoing	Distribute to all teaching staff	All staff	SENCO
	▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.	Ongoing	Distribute to all classroom staff	All staff	SENCO through lesson observations and sampling lesson planning

Target	Action	Timescale	Resources	Lead	Monitoring
	▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Seek issues and feedback from "Teaching and Learning" focus group and Pupil Survey	Ongoing	Specialist Teaching Service & Educational Psychology Service	SENCO	Leadership team & Governors
	▪ IEP's are in place for all on the SEN register	Ongoing	STS training	SENCO	
Access to Wider Curriculum	▪ School Curriculum is reviewed to ensure it meets the needs of all pupils	Ongoing		Middle Leadership	Leadership team
Increase participation in school activities	▪ Audit participation in extra-curricular activities and identify barriers	Ongoing	Governors to identify contingency budget for TA cover for extra-curricular activities if needed	SENCO & Governors	Leadership team & Governors
	▪ Ensure school activities are accessible to all students	Ongoing	As above		
Impact Analysis Ensure all policies consider the implications of disability access	▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities.	Ongoing	Leadership team & SENCO. Time allocated to review policies	SENCO	Governors
	▪ Ensure platforms for homework is accessibility friendly. Identify children who need access arrangements and communicate with parents/carers	Ongoing	Time to identify pupils and update homework section of the website	SENCO	SENCO
	▪ Consult staff on any proposed changes	Ongoing	Staff meetings	Leadership team	Leadership team
Premises	▪ Review personal evacuation plans	May/annually		Site manager/ School Council/WES/Safety	Leadership team
Increase site access	▪ Development of low arousal space	Ongoing	Fundraising	Leadership team	Leadership team

to meet diverse needs of pupils, staff, parents and community users	▪ Monitor condition and appropriateness of signage of evacuation procedures, internet safety, fire drills etc.	Ongoing		& premises
Attitudes	▪ Review PSHE Curriculum	Ongoing	PSHE Lead	
Acceptance of all pupils	▪ Review assembly programme: widen focus of different/same theme	Ongoing	PSHE Lead	
	▪ Involve local disability groups in assemblies and visits to school	Ongoing	Involve local groups	PSHE Coordinator Governors
Newsletters and Information	▪ Large print and audio formats etc as required	Ongoing	In house training	School office
Availability of documents in alternative formats	▪ Monitor uptake of documents in alternative formats	Ongoing		Leadership team &
	▪ Use of Communicate in Print software	Ongoing		Leadership team