

CULTURAL CAPITAL MAP

COURAGEOUS ADVOCACY, PSHE AND SMSC

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery					
What happened to Humpty Dumpty?	Why does the night sky sparkle?	If you go down to the woods today- are you on for a big surprise?	Mary, Mary how does your garden grow?	Paws, Jaws and Claws	You're off to Great Places
What happened to Humpty Dumpty?	Twinkle Twinkle Little Star	Should we go on a Bear Hunt?	Mad about Minibeasts	What's on old McDonald's Farm?	You're off to Great Places
<p>Who am I? Where am I from? My family Where I live. Belonging. Caring for our world Walk around our school.</p> <p>Moral dilemmas every term: Making choices. Right and wrong and Good and bad through traditional tales eg Goldilocks and the Three Bears.</p>	<p>Celebrations: Fireworks Diwali Christmas Why do we celebrate? Recognise we are all unique All families are different. Walk around the local area: church.</p>	<p>Littering – conservation and recycling Homes and Local environment Walk around the local area: woods. Talk about changes in the environment. Taking care of animals and plants Broaden expectations of stereotypes Which times are special and why?</p>	<p>How can we care for animals? Growing insects and caring for them Caring for the environment Recycling- model making Zoolab: minibeasts Celebrate difference and friendship. Understand different cultures and difference.</p>	<p>Plastic – impact and how can you reduce your plastic use. Visiting a farm Where does our food come from? Healthy living Helping others Talking care of the natural environment What is special about our world? Which places are special and why?</p>	<p>Healthy food and choices Waste Caring for others Who helps me? Who can I help? Develop resilience and persistence. Working co-operatively with others . Where do we belong? Which people are special and why?</p>
Reception					
What can you find in The Three Bear's Cottage?	How do you celebrate?	Where will my rocket take me?	What's on my plate?	Which came first the dinosaur or the egg?	Do you like to be beside the seaside?
<p>Transition- Who am I? Where am I from? Who's in my family? Harvest. Local Area Study. Black History Month. Protective Behaviours.</p>	<p>Bonfire Night. Diwali. Remembrance Day. Christmas Nativity.</p>	<p>Achieving goals set/setting goals. Growth mindset. Who helps me? Who can I help? What I want to be when I grow up.</p>	<p>Having a healthy body and mind. Where does our food come from? All about healthy food. Food waste. Easter</p>	<p>How can we care for animals? Growing insects and caring for them.</p>	<p>Caring for the environment Recycling. Plastic – impact and how can you reduce your plastic use.</p> <p>Transition-Moral dilemmas. Making choices- right/wrong and good/ bad.</p>

Year 1					
What makes me special?	How has transport changed over time?	What kind of person is a super hero?	What animal is it?	Who is a pirate?	Where will you go on holiday?
My family. Where do I live? Homes. Looking after the local environment. Diversity and inclusion.	Exploring the past. Who created it?	Great female role models historically and today. Who helps me? Bravery and resilience. Famous people	Caring for others. Celebrations of faiths.	Gender equality. Gender roles and inclusion.	Littering and recycling. How to look after the sea.
Year 2					
Where We Live? Bog Baby	Who's about in the wild woods? - Once Upon a Wild Wood	How am I unique? The Proudest Blue	What are the wonders of our world? Miranda Explorer	What will you see in London? Our capital	What is it like to be a knight in a castle? The Knight and the Dragon
Local environment Conservation Homelessness Refugees Displacement Looking after nature/wildlife Where am I from? Where I belong, live, my family Diversity Recycling Littering My feelings	Rights and responsibilities Following rules Respecting others Diversity Protective behaviours Perseverance Resilience Helping others/showing compassion Right and wrong Good and bad	Diversity Identity Families Languages Ethnicity Historical-colonialism Racism Islamophobia Prejudice Media influence on society Emotions/feelings Golden rule	Diversity Creation Global warming Effects of natural disasters Historical importance of places Looking after our planet Rights and responsibilities Resilience Languages around the world	Refugees Homelessness Alienation Compassion Taking care of others Who takes care of me? Golden rule Discrimination Making choices	Diversity Differences/point of view Life experiences/background Making choices Showing perseverance and resilience Mediation Breaking rules/consequences Reconciliation Respecting others How can you promote peacefulness? Relationships with others Showing empathy
Year 3					
Who Would Live in the Stone Age? Stone Age Boy	Where Does Our Food Come From? Guess Who's Coming for Dinner	How Does It Work? Dragon Machine	What is a Rainforest? The Great Kapok Tree	Who were the Ancient Egyptians? Egyptian Cinderella	Who Would Write a Book Like This? My Name is Not Refugee
Change – is it good? Is the world better now than then?	Impact of food transportation/production Seasonal foods	How great inventors and inventions in history & today	Destruction of rainforests – impact on	How important are the buildings and artefacts from our past?	Diversity Understanding inequality/equality and equity

Innovation – tools Local study – Walk along our local canal What is a canal? What has been their impact?	Sustainability Fair trade	have changed our lives. Determination Perseverance	animals & habitats Morality Fighting for a cause	Protecting ancient sights	News & current affairs
Year 4					
Where I live.	Tudors – terrific or terrible?	Extreme Earth.	What did the Romans ever do for us?	How do bees make honey?	Mysterious Maya
Local environment and local history.	How important are the buildings & artefacts from our past? King or Queen? Untold stories: ethnic diversity in Tudor times.	Protecting vulnerable environments & Supporting communities after a natural disaster? & charitable works for a relatable cause eg flooding	Exploring our heritage & Roman Society – ethnically diverse & Conservation of our Heritage sites	Caring for plants and the environment. How can we encourage bees at school? Influential diversity- Frida Kahlo (disability, gender roles)	Understand other cultures – creation story. Destruction of the rainforests Climate change – female role models Greta Thunberg
Year 5					
Is it right to fight? – World War One	World War One- Remembrance	Victorians- What was it like to be a Victorian child	Would you make it to the South Pole?	Greeks – Who let Gods out?	What goes bump in the night?
Use of power Standing up for what's right Acknowledging others The effects of war Gender roles Colonies / Migration	Gender Roles Migration Effects of War PTSD – Shell Shock Diversity – Walter Tull Khudad Khan Remembrance Courageous Advocacy	Local History Human Rights Rights of the child Protest Strikes Gender Roles Healthcare Work Conditions Courageous Advocacy Suffragettes	Geographical knowledge Dreams Protecting Environments Resilience Determination Modern/Traditional materials	Other cultures Influential figures Myths Legends Truth Fiction Modern retellings Oral story telling	Local stories Folk Tales Empathy Loss Emergency Services
Year 6					
Invaders and Raiders- do they deserve their fearsome reputation?	World War 2- What is the secret in the dark?	Who made a film like this? Frances/ Titanium	What's the twist in the tale?	Take One Poem- enjoy Shakespeare's Sonnets	Why do people leave their homeland? Windrush Generation
Exploring our heritage Migration patterns from the past- why do people leave their homeland? Diverse cultures and ethnicities Stereotypes- are they useful?	Is it right to fight? Effects of war on the home front. What happened to children- evacuees and Kindertransport Goodnight Mr Tom- was Will treated fairly? Holocaust- Anne Frank's diary	Do the characters in the films make the right choices? Could their lives have been different? How can you manage your emotions when faced with a challenge or difficult situation?	Fairy tales- literary heritage How do fairy tales help us understand moral dilemmas and what is right or wrong? Do fairy tale villains deserve their reputation?	Our literary heritage Diversity in Shakespeare's sonnets and plays. Is Shakespeare relevant today?	Link in colonialization, slavery Experiences of racism- what can we do now? Debating issues within the current monarchy Sense of duty – British Values

Why does the past matter? Local study links to early maps showing Nuneaton during the Middle Ages	Reconciliation and forgiveness- what happened locally in Nuneaton and Coventry	Is aggression ever ok? Why do we fear the unknown or what we cannot explain?	What is the alternative viewpoint?		
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