

History Policy



*'Learning for life,
building a firm foundation'*

Reviewed:

Chair of Governors:

Headteacher:

Policy Statement

This policy reflects the school values and philosophy in relation to the teaching and learning of history. It sets out the framework within which the teaching and non-teaching staff can operate and gives guidance on planning, teaching and assessment. The policy should be read in conjunction with the National Curriculum and the school long term plan, which sets out in detail what pupils in different year groups will be taught. This policy is intended for all teaching staff and non-teaching staff with classroom responsibilities, School Governors, parents, inspection teams, LEA advisors and interested others. Copies are provided to School Staff and the Governing Body. Other copies are kept in the school office.

The aims of history are to enable pupils to:

- To provide the children with an experience of history, which is both valid and stimulating.
- To enable children to gain an understanding of the past, with relation to themselves, their families, their communities and the wider world, as appropriate to age, ability and aptitude.
- To encourage a lively and questioning approach to history, which promotes enjoyment of the subject, confidence and understanding.
- To encourage an awareness that, though there are links between history and other subject areas, the study of the past is, in itself, a separate and important discipline.
- To understand historical enquiry, including how evidence is used to make historical claims.
- To formulate appropriate questions, develop research skills and evaluate material to inform opinions.
- To know and understand the significant aspects of the history of the wider world.

Strategies

- History will be integrated into the curriculum, taking into account the programmes of Study and Early Learning Goals across Key Stages 1 and 2 and Foundation Stage respectively.
- Learners will be taught using the National Curriculum Framework through topics which incorporate historical skills and knowledge and link where possible to other areas of the curriculum, providing a cross curricular approach where appropriate.
- Learners are given opportunities to express and respond in a variety of ways including pictorially, in drama, spoken word and written word, etc.
- Where appropriate and where strong links are made then History will be taught alongside other subjects.
- A variety of resources, including ICT and use of local and wider environment will be used to enliven and enhance learning.

- Wherever possible, we involve the children in 'real' historical activities, e.g. hands on artefacts, relevant trips and visits from companies which can bring the topic to life for the children.

Special Educational Needs (SEN)

These learners are positively encouraged to participate in all activities and contribute to discussions. Methods of recording ideas, responses and outcomes will be differentiated according to need, enabling them to achieve.

Resources

- **Resources**
We keep the history resources in a central store. We have a supply of history topic books in the library area and use the internet to support the children's individual research.
- **Visits and trips**
Wherever possible trips will be organised to enhance and enrich the children's understanding of the subject. If a trip is not possible, then visitors into school or theatre companies which offer workshops about the topic can be planned in to support children's work.

Assessment

We assess the children's work in history by making informal judgements as we observe the children during lessons. Once the children complete a piece of work, we mark and comment as necessary. We use this information to plan future work. At the end of the unit of work, the teacher makes a summary judgement about the work of each pupil in relation to the expectations stated on target tracker. We use this to inform future planning and it transfers to the next teacher at the end of the year. Parents will also receive a comment about history on the end of year report.