



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 1 Subject: Music-Musical Me

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To sing and play an instrument at the same time. SEN- adapted resources Respect	<u>Once a man fell in a well- song</u> Children learn to sing, 'Once a man fell in a well' and use untuned percussion instruments to play the pulse and imitate specific words from the song before performing as a class. See lesson plan 1. https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/lesson-1-once-a-man-fell-in-a-well/	Rhythm Pulse
2	To choose and play appropriate dynamics and timbres for a piece of music. SEN- adapted resources Liberty	<u>Dynamics and Timbre</u> Children begin to understand that all instruments have their own unique 'timbre' and that composers use this and dynamics to show different emotions in their music; pupils experiment by singing 'Once a man fell in a well' in different ways. See lesson plan 2 https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/lesson-2-dynamics-and-timbre/	Dynamics Timbre Pulse Rhythm Beat
3	To use musical notation to play melodies. SEN- adapted resources	<u>Melody</u> Pupils learn that letter notation is used to record the names of the notes and the order in which they are to be played; using this understanding the children play a song using tuned	Dynamics Timbre Pulse Rhythm

	Respect	percussion instruments and practice performing in time as a class. See lesson plan 3 https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/lesson-3-melody/	Beat Melody Notation
4	To use letter notation to write my own melody. SEN- adapted resources Liberty	<u>My own melody</u> Children create a melody of their own, first making up their music, and then writing it down using letter-name notation. See lesson plan 4- https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/lesson-4-my-own-melody/	Dynamics Timbre Pulse Rhythm Beat Melody Notation
5	To use timbre and dynamics in musical composition. SEN- adapted resources Liberty	<u>Group composition</u> Working in groups, children compose a piece of music that uses dynamics and timbre to reflect an emotion, first choosing and playing their instruments and then making decisions about the structure and sound of the piece before rehearsing and performing. See lesson plan 5- https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/musical-me/lesson-5-group-composition/	Dynamics Timbre Pulse Rhythm Beat Melody Notation