



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Spring 1 Subject: RE- **Why are festivals important to religious communities?**

Week	Learning Goal (LG)	Brief outline of lesson content (Warwickshire Agreed syllabus, LKS2,	Key Vocabulary covered
1	LG: to understand what is worth celebrating	Look for similarities and differences between religious and non-religious celebrations Think of reasons why some people choose to celebrate significant events.	Christianity Easter, resurrection, salvation, parable, Samaritan God, symbols, creation, stewardship, evolution, good news, bible Lost Parables, prodigal son,
2	LG: to understand what Christians do to celebrate at Easter	Explore the things that make Holy Week a special time for Christians and describe what three symbols tell us about the story of Easter. Children will start to connect stories, symbols and beliefs with what happens at Easter and suggest how and why religious festivals are valuable to people.	
3	LG: to understand the meaning of Jesus' last meal with his friends?	Describe the last supper and make a link to the idea of sacrifice. Explain the meaning of the Last Supper and link to the concept being celebrated at Holy communion.	
4	LG: What does the crucifying of Jesus mean to Christians?	Describe the events of the crucifixion. Find out more about the connection between stories, symbols and beliefs and what happens at Easter. Give simple reasons for why Jesus was put to death.	
5	LG: What do Christians believe happened on Easter Sunday morning?	Find out more about what the story of Easter might mean to a Christian today. Explain links between the death of Jesus and some key Christian beliefs. Consider questions such as why do Christians call this day Good Friday? What sort of celebrations would you expect to see in a church on Good Friday? On Easter Sunday?	

6	<p>LG: Why is Divali significant to Hindus?</p>	<p>Retell the story of Rama and Sita, identifying the experiences and feelings of Rama and Sita at different points and explaining the significance of this story to Hindu beliefs/celebrations about Diwali</p> <p>Make links between the story of Rama and Sita at Diwali and the idea of overcoming evil in life today</p> <p>Consider questions such as who influences me to be good or bad?</p> <p>Look for similarities and differences between the way Diwali is celebrated by different people and Diwali and another festival.</p> <p>Use BBC Bitesize clips show the stories and some Diwali celebrations. My Life My Religion shows an explanation of Diwali through the eyes of a young person and celebrations in Leicester</p> <p>See: www.bbc.co.uk/programmes/p02n5hl0</p>	<p>Hinduism</p> <p>Hindu - a follower of Hinduism</p> <p>Mandir - the Hindu place of worship</p> <p>Murti - a statue of a God or Goddess</p> <p>Gods and Goddesses - Hindus worship one Supreme Being called Brahman though by different names</p> <p>Diwali - The Hindu festival of lights is associated with many stories.</p>
7	<p>LG: Why do Muslims celebrate at the end of Ramadan?</p>	<p>Describe the similarities and differences between Eid and Easter. The children will consider questions such as is it hard to make sacrifices? Are links between being generous and being self-disciplined?</p>	<p>Islam</p> <p>Muslim - a follower of Islam</p> <p>Allah - the name used by Muslims for God</p> <p>Prophet - a messenger who speaks the word of Allah</p> <p>Mosque - Muslim place of worship</p> <p>Qur'an - the holy book of Islam</p> <p>Moon and star - Islamic symbol</p> <p>5 Pillars - 5 acts that Muslims do to live a good life</p> <p>Imam - the leader of a Mosque</p> <p>Muhammad Hajj - the fifth Pillar of Islam. It is a special pilgrimage performed once a year to Mecca to worship and pray to Allah</p> <p>Mecca - the home of the Ka'ba, which was originally constructed by the Prophets Is 'mail and Ibrahim. It was restored by the Prophet</p>

			Muhammad (PBUH) after his pilgrimage in AD628
8	LG: Why do Jewish people celebrate Pesach every year?	Children will describe the link between a selection of Pesach symbols and the story of Pesach and give simple reasons for why Jewish people celebrate Pesach annually. They will attempt to make links between the ideas of Pesach e.g. sacrifice, hope, sadness or joy and their own life.	Judaism Synagogue - Jewish place of worship Torah - Jewish holy book Bimah - a raised platform in a synagogue from which the Torah is read Hanukkah - the Jewish festival of lights Ark - the ship in which an ancient Hebrew of the Bible named Noah and his family were saved from a great flood that God sent down Shabbat - the seventh day of the Jewish week - Friday.
9	LG: What can we learn from celebrations and festivals?	The children will consider questions such as Can the real meaning of a festival be preserved, or do the shops and shopping always take over? Look for similarities and differences between the beliefs that festivals express and explain what the story of Diwali/Easter/Pesach/Eid might mean to a believer today.	