

**British Values** 

## All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Jake Woolcock Year group: 5 Term: Summer 2 Subject: Music - South and West Africa

<u>British Value</u> Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To sing a traditional African song unaccompanied. <mark>Respect</mark> Tolerance	Kapow Primary – South and West Africa – Year 5	A cappela Dynamics Chord Ostinato Poly-rhythms Syncopation Call and response Performance Improvisation Break Master drummer Metronome
2	To use tuned percussion to play a chord progression.	Kapow Primary – South and West Africa – Year 5	A cappela Dynamics Chord Ostinato Poly-rhythms Syncopation Call and response Performance Improvisation Break Master drummer Metronome
3	To use vocal or tuned percussion to perform a	Kapow Primary – South and West Africa – Year 5	A cappela Dynamics Chord Ostinato Poly-rhythms Syncopation Call and

	piece of music as an ensemble.		response Performance Improvisation Break Master drummer Metronome
4	To play call and response rhythms using percussion instruments.	Kapow Primary – South and West Africa – Year 5	A cappela Dynamics Chord Ostinato Poly-rhythms Syncopation Call and response Performance Improvisation Break Master drummer Metronome
5	To create an eight beat break to play within a performance	Kapow Primary – South and West Africa – Year 5	A cappela Dynamics Chord Ostinato Poly-rhythms Syncopation Call and response Performance Improvisation Break Master drummer Metronome