

Our Local Study Progression of Map Skills



EYFS:

Nursery Geographers used Digimap to find our school and explore Knebley Crescent and streets nearby. We talked about where we live and how we get to nursery.

We went for a walk around our school exploring what we can find inside and outside our school. We talked about what we can see such as the trees in the peace garden and canal running along the bottom of the playground.

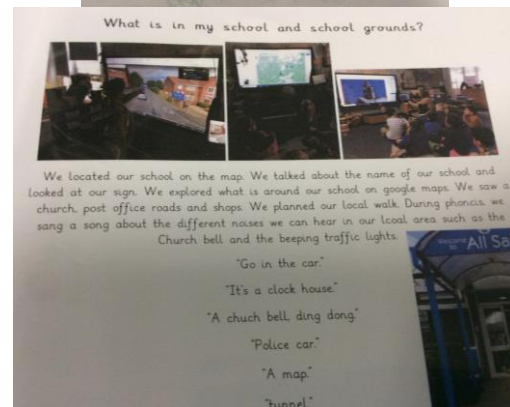
Reception Geographers found Nuneaton on Digimap and looked at what is in the local area such as shops, church and park. They looked closely at Riversley Park in Nuneaton and discussed the features of a park. They then made simple maps of the park.

EYFS Links:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Talks about what they see using a wide range of vocabulary.

Draw information from a simple map.



We located our school on the map. We talked about the name of our school and looked at our sign. We explored what is around our school on google maps. We saw a church, post office, roads and shops. We planned our local walk. During phonics we sang a song about the different noises we can hear in our local area such as the Church bell and the beeping traffic lights.

"Go in the car."

"It's a clock house."

"A church bell ding dong."

"Police car."

"A map."

"tunnel."

We then looked closely at Riversley Park in Nuneaton town centre. We discussed features found in a park and then the children drew their own maps of the park, to include these features.

"We live in Nuneaton."- Xavier

"The park in Nuneaton is called Riversley Park. There is a museum there and you can go and do crafts there."- Jessie

"You have to follow the path to get to the places in the park."- Theo

"In the park there is a river."- Dexter

"In the park there are lots of beautiful flowers and trees."

Key Stage 1

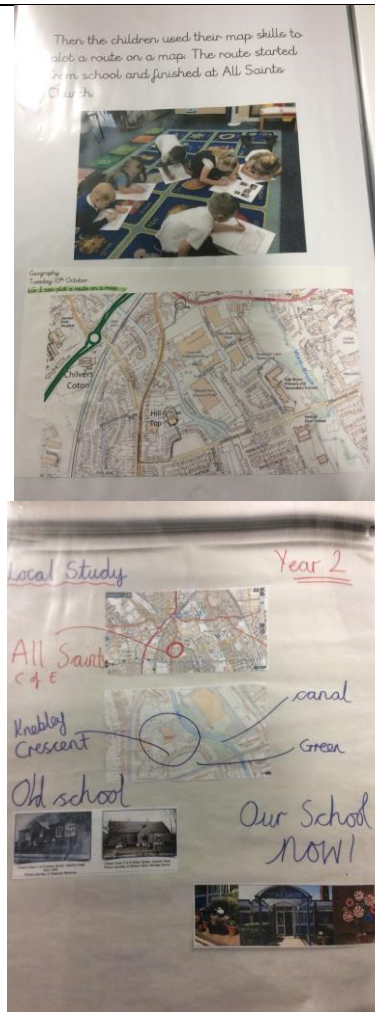
Year 1 Geographers used Digimap to plan a route from our school to All Saints Church.

Year 2 geographers navigated where our school is using Digimap and used photographs to compare our school from the past and now.

National Curriculum links:

Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



Lower key Stage 2

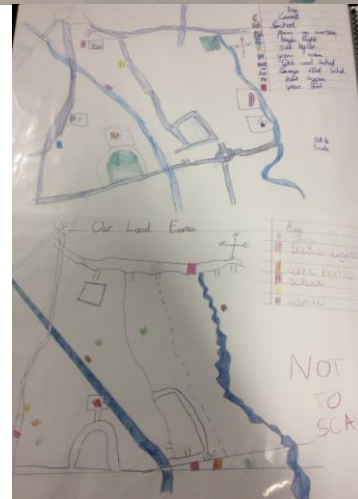
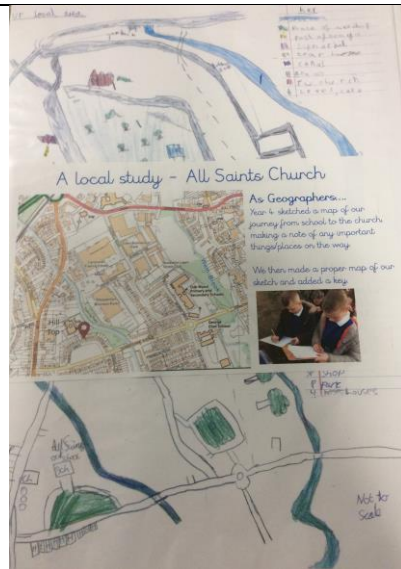
Year 4 Geographers sketched a map of their journey from school to the church making a note of any important things and places on the way.

They then made a map from their sketch and added a key!

National Curriculum Links:

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.



Upper Key Stage 2

Year 6 Geographers studied the local area over the years. They used a selection of paper maps and Digimap to look at the development of the area through the 19th and 20th Centuries noting how they had changed from rural farmland to build up housing and industrial use.

National Curriculum Links:

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Describe and understand key aspects of human geography, including types of settlement and land use.



