# All Saints CE Primary School and Nursery
# Medium Term Planning

Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: R.E. U2.7 What is truth and where might it be found?

**British Values**

| Lesson | SKILLS Based L.G. | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science) | Key Vocabulary covered |
|---|---|---|---|
| 1<br>Theo/HSS<br> | L.G.: I can explore some of the beliefs that people may have about land and ownership<br>SEND I can explore some ideas that people might have about land | **What might the term 'truth' mean? What might it mean to me?**<br>Explore ideas about 'truth'<br>*See unit plan*<br>Tolerance, Liberty, Respect | Truth |
| 2 | L.G. I can explore some ideas that non-religious people have about 'truth' and how this varies amongst this group<br>SEND I can say some ideas that non-religious people have about 'truth' | **Where might non-religious people turn to find 'truth'??**<br>Explore non-religious and Humanist ideas about 'truth'<br>*See unit plan.- non-religious and Humanist worldviews*<br>Tolerance, Liberty, Respect | Truth, relative |
| 3 | L.G.: I can explore ideas about 'truth' in sacred texts | **Where might 'truth' originate form in Christianity?**<br>Discuss range of beliefs amongst non-religious/ Humanist worldviews and discuss questions<br>*See unit plan- Christian worldviews*<br>Tolerance, Liberty, Respect | Truth |

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| 4 | L.G.: I can explore ideas about 'truth' in sacred texts | **What might 'truth' look like in Christianity?**<br>Explore data about Christian beliefs around earth and end times (eschatology)- how might some Christians respond to this e.g. Eco Churches?<br>*See unit plan. - Christian worldviews*<br>Tolerance, Liberty, Respect | Truth |
| | **WORLDVIEW CHECKPOINT** | **PUPIL WORLDVIEW PASSPORT** | |
| 5 | L.G.: I can explain what the Paths up the Mountains means | **How might Hindus find 'truth' in the Sanatan Dharma tradition?**<br>Explore Paths up the Mountain<br>*See unit plan. - Hindu worldviews*<br>Tolerance, Liberty, Respect | Truth, Vedas, Sanatan Dharma |
| 6 | L.G.: I can explain what the Sacred Banyan tree means | **What other ways might Hindus find 'truth' in the Sanatan Dharma tradition?**<br>Explore the Sacred Banyan Tree<br>*See unit plan. - Hindu worldviews*<br>Tolerance, Liberty, Respect | Truth, Vedas, Dharma |
| 7 | L.G. I can explain why the Qur'an is an important text for the 'truth' | **Where might 'truth' originate in Islam?**<br>*See unit plan. - Islamic world views*<br>Tolerance, Liberty, Respect | Truth, Qur'an |
| 8 | L.G. I can reflect on what 'truth' means to me | **What does 'truth' mean to me?**<br>Personal reflection on question- represent in art. Poetry etc<br>*See unit plan. – Islamic world views*<br>Tolerance, Liberty, Respect | Truth, |
| | **WORLDVIEW CHECKPOINT** | | |