

Risk Assessment for (Activity/Process/Operation)

## **Risk Assessment Form**

	SI	EVER	ITY			
VERY SEVERE	SEVERE	SERIOUS	MINOR	NEGLIGIBLE		
MEDIUM	LOW	LOW	LOW	LOW	VERY UNLIKELY	
MEDIUM	WUIDIN	MEDIUM	LOW	LOW	UNLIKELY	
HIGH	MEDIUM	MEDIUM	LOW	LOW	LIKELY	LIKELIHOOD
HIGH	HIGH	MEDIUM	MEDIUM	LOW	HIGH	
HIGH	HIGH	HIGH	MEDIUM	LOW	ALMOST CERTAIN	

Assessment Completion Date	All Saints Ce Primary School and Nursery 3.11.25		Pastoral Team 3.11.26	
Assessment Completion Date		Next Assessment Review Date		

Provision of a School Dog to Support SEMH Needs

Dog Excrement & Urine	What are the hazards? (i.e. what can cause harn, eg slips, trips, falls, manual handling, lone working)
Staff and pupils – illness, slips and falls	Who might be harmed and how? (e.g. employees. pupils, members of the public, etc. and the significant risk(s) eg fracture. muscle strain. fatality)?
<ul> <li>Dog will be wormed, vaccinated and kept free of fleas, ticks etc.</li> <li>Any excrement or urine will be cleaned up immediately and thoroughly and hygienically.</li> <li>Hand cleansing facilities made available close to where the dog will be housed.</li> <li>A bag containing poo bags/plastic bags, kitchen roll, antibacterial spray, rubber</li> </ul>	What are you already doing to control the risks? (e.g. what controls do you have in place? e.g. physical barriers, training, documentation, PPE)
Low Low	Considering those controls you are already doing, what is the current risk level? (i.e. high, medium or low — use the matrix above)
	What further action can be taken to control the risk? (i.e. only record action/additional controls measures you are going to implement, e.g. introduce a lone working buddy system. provide additional training)
	Who needs to carry out the action and when is the action needed by?
	Action completed (Date)

Risk Assessment Form Template, V5.0, Dec23

										Allergic reaction to dog				
										Staff and pupils – allergic reaction				
Dog to be frequently groomed by     a professional approximately	dog may be encountered so can be avoided if necessary		<ul> <li>Lint rollers to be provided to remove dog hair from clothes.</li> </ul>	W	<ul> <li>Dog bedding and equipment washed and kept to a high standard.</li> </ul>	<ul> <li>Rainbow Room to be kept well ventilated.</li> </ul>	<ul> <li>Signs to be put up warning of dog presence and any expected procedures.</li> </ul>	<ul> <li>Dog bed in cage/crate in Rainbow Room to ensure no accidental encounters.</li> </ul>	kept	<ul> <li>Letter to be sent to parents and staff so that any problems raised can be dealt with.</li> </ul>	lly.	cleaner. Any excrement to be removed immediately and disposed of responsibly and	- (D	gloves etc will be carried by
Low	Low	Low	Low	Low	Low	Low	Low	Low	Low	Low	Low		Low	

Risk Assessment Form Template, V5.0, Dec23

																				bites	Scratches, Dog														and safety	General hygiene	
																				scratches and bites	Staff and pupils -															Staff and pupils	
First Aid Kit nearby	d be nearby.	Hand cleansing facilities	minimised.	to ensure any risk is	always be under supervision,	handling the dog, which will	and etiquette on meeting and	made aware of the procedures	Pupils and staff should all be	control when out of its base.	supervised and kept under	Dog should be closely	æ	Rainbow Room to ensure no	Dog bed in cage/crate in	Ś	unsupervised contact with the	There should be no	good natured.	and trained to be sociable and	The dog should be chosen	to stimulate dog.	Owner will provide suitable toys	those with a phobia.	provided in a separate room for	<ul> <li>Alternative activities are</li> </ul>	<ul> <li>Contact with dogs is optional.</li> </ul>	about the visit in advance.	We tell parents and children	towelled dry and paws wiped.	<ul> <li>If it is a wet day, the dog will be</li> </ul>	school.	ted all-	Hand washing and sanitiser	kitchen.	Dog will not be allowed in school	every 8 weeks. Sophie Seaman brushes dog regularly.
low		low						COW				Low			Low		LOW	2			Low	LOW	2		Low		Low		Low		- OW		Low			Low	
																															ally lisk is illillillised.	any risk is minimised	handling the dog, which will	and etiquette on meeting and	made aware of the procedures	Pupils and staff should all be	
																																by 28/11/25	and greets	class meet	Seaman -	Mrs	
	-																																				

Fire Drill, evacuation of dog	Noise, barking	Children not behaving well around the dog
Dog locked in school	Pupils who do not like noise, disruption to lessons	Staff and pupils
<ul> <li>A clear evacuation exit should be available for the dog and not left in a locked room.</li> <li>Dog will be under the supervision of a member of staff at all times</li> </ul>	<ul> <li>The dog should be a breed that is very sociable and good natured.</li> <li>As the dog has been introduced to many busy places at an early age it has become acclimatised to a noisy environment so the risk of barking should be greatly minimised.</li> <li>Dog should be removed from the situation that is causing it to bark.</li> </ul>	<ul> <li>Children and adults will be told in advance how to behave and what is expected.</li> <li>School staff will be present at all times when a dog is with a child. School staff will be ready to remove the dog or child (whichever is more appropriate at the time) if a child is misbehaving.</li> </ul>
Low Low	Low Low	Low

Name of Assessor

Name of Manager responsible for activity / process

Sophie Seaman Signature Signature

below) to inform them of the risk assessment findings (i.e. the hazards, risks, and control measures associated with their work). This form can be used to record and demonstrate that the above risk assessment(s) has been provided to relevant employees (as

Name of Person involved in the Activity/Process/Operation	Signature	Date