

Promoting British Values Policy



*'Learning for life,
building a firm foundation'*

Reviewed: September 2022

Chair of Governors:

Headteacher:

Promoting British Values at All Saints C E Primary School and Nursery

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Our school has firmly adopted these principles and ensure they underpin all aspects of our taught curriculum and wider school life. We believe that our vision, **Learning for life, building a firm foundation**, is really important and as a school we pride ourself on our sense of community. We aim to draw on local expertise and explore the neighbouring environment. we believe that children need firm foundations on which to build in all aspects of their lives. In the case of this policy that means children feel safe and nurtured at school and have a positive attitude to learning.

These values are explicitly taught through Personal, Social, Health Education lessons (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school's agreed set of values Love, Peace, Truth, Hope and Faith underpins all teaching and learning at All Saints Primary School.

Democracy

At All saints we:

- Agree and regularly review a set of 'Golden rules'.
- Elect class representatives to our school council.
- Have a school council who contribute enormously to school life by organising and managing whole-school events.
- Allow the children's voice to be heard. We regularly ask for their views.
- Discuss democracy within assemblies and through the curriculum.
- Have an elected governing body that represent the staff, parents, local community and the LA to lead the school along with the Head teacher and staff from the school. They make informed decisions that are based in what is best for the children and the school.
- Children are always encouraged to express their opinions and we foster an environment where children are safe to disagree with each other.

The Rule of Law

At All saints we promote the rule of law by:

- Having a clear, consistent behaviour policy (based upon positive rewards) which is consistently applied throughout the school.
- Providing opportunities for children to reflect about positive and negative behaviour during curriculum time.
- Developing links with our Police Community Support Officer.
- Addressing issues of law during whole-school assemblies as and when appropriate.
- Giving considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encouraging visits from external agencies to talk to the children in school.
- Through pupil discussions and reflections we encourage the children to develop a language and vocabulary to talk about their learning, feelings and their behaviour.
- We provide children with the opportunities to make choices in a safe environment. Children are encouraged to know and understand their personal freedoms and advised how to exercise these safely through for example, e-safety discussions, class and whole school assemblies and extra-curricular activities.
- Giving pupils responsibilities such as E-Cadets, School council, play leaders and peer mediators.

Individual Liberty

At All Saints we promote individual liberty by:

- Actively encouraging children to make choices at our school, knowing that they are living within a safe and supportive environment.
- Encouraging children to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our eSafety teaching.
- Giving children important roles in school, such as playground leaders, librarians and peer mediators.
- Encouraging children to understand responsibility in school in terms of behaviour and attitude to learning.
- Justice and fairness are key principles within our school.
- Pupils are taught how to be safe and how to act safely.
- Promoting independent learning. Our curriculum aims to be empowering and provides many opportunities for children to exercise choice.

Mutual Respect

At All Saints, children learn respect through:

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in school.
- A Personal, Social and Health Education curriculum in which children are taught that behaviour has an effect upon those around them and upon their own rights.
- The RE curriculum.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- The work of the school council.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to pupils (team captains, play leaders, peer mediators, etc.)
- Participation in events organised to raise money for various charities.
- Learning to live with their peers on educational residential visits.

Tolerance of Those of Different Faiths and Beliefs

At All Saints, we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

- The values of our school- Love, truth, hope, faith and peace.
- The PSHE curriculum.
- The RE curriculum.
- The Modern Foreign Languages curriculum.
- Educational visits to places of religious worship.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Festivals and celebrations (Divali, Harvest, Black History Month etc.)
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (football world cup, the Olympics, etc.)
- We celebrate the richness of our culturally diverse school population through RE lessons, collective worship, through music and dance.
- Children visit our church, learn stories from the Christian faith and how to live out Christian values. Places of worship, spiritual leaders, customs and traditions from a range of religious areas of study can be found within RE syllabus.

Learners are guided and led to understand similarities and differences between Christianity and other religions.

- Qualities of tolerance and respect for all of the faiths are actively promoted through the RE syllabus and curriculum, particularly aspects of a child's PSHE and SMSC development.