



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 1 Subject: R.E. Is it better to express your religion in arts and architecture or in charity and generosity?

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can express my ideas about special places	<i>How can people express the spiritual through the arts?</i> <i>What makes a place special?</i> <i>Warwickshire Agreed Syllabus</i> Explore the idea of special places and introduce sacred places.	Special places, sacred places, holy or religious places
2	L.G. I can consider, discuss and evaluate different ideas about why mosques are important	<i>How can people express the spiritual through the arts?</i> <i>How do mosque buildings express Islamic beliefs and values? What makes a fine mosque?</i> <i>Warwickshire Agreed Syllabus</i> Diamond Nine activity- discuss, justify, and evaluate ideas	Mosque, Muslim, Islamic art
3	L.G.: I can notice, list, and explain differences and similarities between Muslim art	<i>How can people express the spiritual through the arts?</i> <i>Muslim calligraphy, painting and poetry: what is inspiring?</i> <i>Warwickshire Agreed Syllabus</i> Explore Muslim art and poetry	Muslim art, calligraphy

4	L.G.: explore examples of religious art and present their ideas about them	<p>How can people express the spiritual through the arts?</p> <p><i>How do Christians use art in worship and remembering Jesus? What do you admire about some works of art?</i></p> <p><i>Warwickshire Agreed Syllabus</i></p> <p>Art exhibition discussion and reflection</p>	Christian art
5	L.G.: explore examples of religious art and consider if and how they are impressive	<p>How can people express the spiritual through the arts?</p> <p><i>What does it mean to make a building 'for the glory of God'?</i></p> <p><i>Warwickshire Agreed Syllabus</i></p> <p>Explore images of churches and cathedrals- discuss how these might be 'for the glory of God'</p>	
6	L.G.: consider why Muslims think giving money away is important, and what difference this makes, both to those who give and to those who receive	<p>How can people express the spiritual through the arts?</p> <p><i>Why do Muslim charities try to change the world?</i></p> <p><i>Warwickshire Agreed Syllabus</i></p> <p>Discuss why Muslims might want to make the world a better place/ what does it mean to be charitable.</p>	Islamic Relief, Muslim Aid, charity
7	L.G.: think about how Christian beliefs and actions might suggest that God is concerned with justice.	<p>How can people express the spiritual through the arts?</p> <p><i>How do Christians use art in worship and remembering Jesus? What do you admire about some works of art?</i></p> <p><i>Warwickshire Agreed Syllabus</i></p> <p>Discuss The Young Rich Ruler (Matthew 19:16-30). Research Christian aid</p>	Christian Aid
8	L.G.: suggest reasons why some people may be critical of religious art / architecture, and why some would defend it as important.	<p>How can people express the spiritual through the arts?</p> <p><i>What have we learned?</i></p> <p><i>Warwickshire Agreed Syllabus</i></p>	As above

		Recap learning and debate 'religious people should/ should not sell their buildings and art works to help the poor because...	
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